



St. Francis Xavier's School, Tsuen Wan
荃灣聖芳濟中學

2025-2026 學年

學校概覽



學校資料

School Information

辦學宗旨 Our Mission

教育學生成為有才能、獨立、盡責而且正義的公民，內蘊基督道德價值精神為社會服務。

To educate students to become talented, independent, responsible, and just citizens imbued with the spirit of Christian moral values for societal service.

宗教 Religion

天主教
Catholicism

辦學團體 SSB

聖母昆仲會
Institute of Marist Brothers of school

創校年份 Established

1963

校訓 School Motto

忠誠博愛
Integrity and Universal Love

班級結構 Class Structure

每級4班(共24班)
4 classes / form (24 classes)

校監 School Supervisor

張奇恩修士
Bro. John Chong

校長 Principal

鍾志源博士
Dr. Chung Chi Yuen



辦學團體簡介

Overview of School Sponsoring Body

本校的辦學團體為天主教聖母昆仲會，會內修士應當時香港天主教白英奇主教邀請，於一九六三年創辦本校。

聖母昆仲會的宗旨為「淑己成人，教誨蒙童」。修士的足跡遍及全球七十多個國家，致力管理各地學校，教育當地青年。

Our school is under the auspices of the Society of Mary (Marist Brothers), founded in 1963 upon the invitation of the late Bishop Bianchi of the Catholic Church in Hong Kong.

The Marist Brothers' motto is "To cultivate oneself and educate children and young people". Their members are spread across more than 70 countries and primarily manage schools to educate local youth.





校長歡迎辭

Principal's Messages



校長 *Principal*

鍾志源博士 Dr. Stanley CHUNG

EdD (Ed. Psy), PsyD (Clin. Psy),
MSt (Oxford) Candidate, MSSc,
MEd, PGDE, PGDCS,
BEng, CPsychol (BPS),
AFBPsS, ACounS, CCoun,
RSW, AFHKPCA

創立於1963年的荃灣聖芳濟中學由聖母昆仲會創辦，一直以修會的五大價值：同在、一家精神、熱愛工作、簡樸謙遜及效法聖母，作為教育和培養學生的核心價值。過去六十年，學校建立了卓越的聲譽，培養學生成為具本土情懷及國際視野的未來領袖，既在學業上表現優異，亦具備社會責任感。我們的願景是把學生培育成為有能力的個體和有責任感的誠信公民，以基督教價值觀服務社區，展現同理心和奉獻精神。我們致力創造一個使每位學生都感到受重視和關懷的環境，促進他們發揮潛能，並培養對團隊的歸屬感和責任感。

Founded in 1963, St. Francis Xavier's School, Tsuen Wan was established by the Marist Brothers, with the five core values of the Marist spirit-namely, Presence, Family Spirit, Love of Work, Simplicity, and the Way of Mary-serving as the foundation for the education and development of students. Over the past 60 years, it has built an excellent reputation, nurturing students to become future leaders with a sense of identity and an international perspective, excelling academically while also possessing a sense of social responsibility. Our vision is to develop students into capable individuals and responsible citizens of integrity, equipped with Christian values to serve the community with compassion and dedication. We strive to create an environment where every student feels valued and cared for, promoting their potential and fostering a sense of belonging and commitment to the greater good.

學校特色

School Features



1

天主教修會學校以陪伴學生成長為己任，致力完善公教教育，培育學生德智體群美靈六育，並廣傳福音，引導學生的靈性生活，提供完整的全人教育。

A Marist Brothers school dedicated to nurturing students' growth, providing holistic Catholic education emphasizing moral, intellectual, physical, social, aesthetic and spiritual development, spreading the Gospel, guiding students' spiritual lives, and offering holistic education.

2

校風自由自律，注重學術成長，並舉辦多元化課外活動，豐富學習經歷，擴闊學生視野。

A culture of autonomy and self-discipline, emphasizing academic growth while organizing diverse co-curricular activities to enrich learning experiences and broaden students' horizons.

3

積極發展校本教育，配合生涯規劃課程，裝備學生，迎接未來生活所面對的挑戰及改變。

Actively developing school-based curriculum with reference to the career development of youngsters, equipping them with skills to face life challenges.

4

學生敦厚溫良，師生關係親密和諧，家庭氣氛濃厚。

Students are kind and gentle, fostering close and harmonious teacher-student relationships with a strong family spirit.

5

本校奉行一家精神，畢業生、校友、老師、修會彼此緊密聯繫，建立荃濟人脈網絡。一眾熱心校友為協助學校改善教學環境和設備、支援教師教學、擴展學生的多元化活動，更在2013年成立荃灣聖芳濟中學基金會，延續畢業後對母校的支持，扶掖師弟。

A unified spirit: Alumni, teachers, and Marist Brothers maintain a close-knit network. The St. Francis Xavier's School Foundation was established in 2013 by enthusiastic alumni to enhance teaching environments and facilities, support teachers, and expand students' diverse activities.



班級結構

Class Structure

2025-2026學年本校中一至中六班級結構為「4-4-4-4-4」。

In the 2025-2026 school year, our school operates with a “4-4-4-4-4” class structure from S.1 to S.6.

全校語文政策 School-wide Language Policy

為確保學生及家長最大利益，本校初中除了英文科外，數學科及科學科亦實施英語授課。

In order to ensure the utmost benefit for students and parents, our school implements English as the medium of instruction not only in English Language but also in Mathematics and Science in the junior forms.

2025/2026學年開設科目總覽 (S.1-S.3)

Subjects Offered in 2025/2026 School Year (S.1-S.3)

以中文為教學語言 Chinese as the medium of instruction	中國語文、中國歷史、歷史、地理、公民、經濟與社會(S.1-S.2)、生活與社會(S.3)、電腦、普通話(S.1-S.2)、視覺藝術、音樂、倫理(S.3)、聖經(S.3)、倫理與宗教(S.1-S.2)、體育 Chinese Language, Chinese History, History, Geography, Citizenship, Economic and Society(S.1-S.2), Life and Society(S.3), Computer Literacy, Putonghua(S.1-S.2), Visual Arts, Music, Ethics(S.3), Bible Studies(S.3), Religious Studies(S.1-S.2), Physical Education
以英文為教學語言 English as the medium of instruction	英國語文、數學、物理(S.3)、化學(S.3)、生物(S.3)、綜合科學(S.1-S.2) English Language, Mathematics, Physics(S.3), Chemistry(S.3), Biology(S.3), Integrated Science(S.1-S.2)

2025/2026學年開設科目總覽 (S.4-S.6)

Subjects Offered in 2025/2026 School Year (S.4-S.6)

以中文為教學語言 Chinese as the medium of instruction	中國語文、中國歷史、公民與社會發展、歷史、地理、經濟、企業、會計與財務概論、資訊及通訊科技、視覺藝術、倫理、體育、應用學習(ApL) Chinese Language, Chinese History, Citizenship and Social Development, History, Geography, Economics, Business, Accounting and Financial Studies, Information and Communication Technology, Visual Arts, Ethics, Physical Education, Applied Learning (ApL)
以英文為教學語言 English as the medium of instruction	英國語文、數學、數學延伸(課程二)、物理、化學、生物 English Language, Mathematics, Extended Part of Mathematics(Module 2), Physics, Chemistry, Biology

學校發展計劃及重點

School Development Plan & Focus



關注事項 Major Concerns

1 深化學與教策略，提升學習氣氛

Deepen learning and teaching strategies to enhance the learning atmosphere

- 優化多元化的教學策略，讓學生更主動學習
Optimize diversified teaching strategies to enable students to learn more proactively
- 創設校園學習氛圍，學生能積極參與學習活動
Create a campus learning atmosphere that encourages students to actively participate in learning activities

2 建立「荃濟人」價值為本教育，提升學生的恆毅力

Establish “Xaverian” value-based education to foster students’ grit

- 提升學生精神健康，培養學生的「堅毅」品格
Enhance students’ mental health and foster “perseverance”
- 以資訊素養教育，培養學生成為有「責任感」的網絡公民
Use information literacy education to cultivate students as “responsible” netizens
- 透過家校合作，提升學生「自信」
Boost students’ “confidence” through home-school cooperation



周遊列國 拓展全球視野

Broadening Horizons through Global Exposure: Nurturing Students' Global Perspective

為拓闊學生視野，鋪設通往世界的橋樑，本校致力培育學生的全球視野，並重點提升三大核心能力：文化意識、溝通技巧及合作能力 (3C)。

To broaden students' horizons and build bridges to the world, our school is dedicated to cultivating students' global perspective, with an emphasis on enhancing three core competencies: cultural awareness, communication skills, and collaboration skills (3C).



1 深化文化意識 成就全球視野 Deepening Cultural Awareness: Achieving a Global Perspective

本校學生積極參與海外文化沉浸體驗，將文化認知轉化為實踐。如學生透過參與土耳其傳統燈具工作坊，親手製作傳統工藝品，傳承瀕危文化技藝，展現出對文化遺產的珍視與保護意識。同時，通過與少數族裔對話交流，使學生深入了解多元文化，實現跨文化成長，讓學生成為具備全球文化視野的青年。

Our students have been actively participating in overseas cultural immersion experiences, translating their cultural understanding into action. By engaging in workshops like the traditional Turkish lamp-making session, students created handicrafts firsthand, helping to preserve endangered cultural techniques and demonstrating a profound appreciation for and commitment to safeguarding cultural heritage. Furthermore, through interaction with ethnic minorities, students gain a deeper understanding of diverse cultures, achieving cross-cultural growth as a global competence.





2 探討國際議題 展示卓越溝通技巧 Engaging in Global Discourse: Showcasing Exemplary Communication

學生透過海外交流與國際競賽，展現出色的語言表達與批判思維。上年度復活節，學生遠赴澳洲參與文化交流團，於全英語環境下與當地師生深度對話，不僅認識當地大學體系，更大幅提升英語溝通能力。學生每年亦參與「聯合國可持續發展主題英文辯論比賽」，在氣候變化、社會平等與可持續發展等全球議題上，展現卓越的演說能力，屢獲佳績，充分體現學生國際視野之卓越。

Through overseas exchanges and international competitions, our students consistently demonstrate exceptional language proficiency and critical thinking skills. Last Easter, students traveled to Australia for a cultural exchange program. Immersed in an all-English environment, they held in-depth discussions with local teachers and students, gaining insights into the local university system while markedly improving their English communication skills. Annually, students participate in the “UN Sustainable Development Goals English Debating Competition”. Debating global issues such as climate change, social equality, and sustainable development, they showcase outstanding oratory skills, frequently achieving excellent results. This fully reflects our students’ global vision.

3 拓展合作能力 建立跨國界學習網絡 Expanding Collaboration: Building a Transnational Learning Network

本校參與跨文化團隊協作，主動建立全球連結。透過與巴基斯坦、斯里蘭卡族裔的深度對話，除了展現出溝通能力外，更促進文化共融，為建設共融社會作出貢獻。學校亦積極與海外學校、本地及國際非牟利機構建立合作關係，籌辦世界公民講座，構建跨國界學習網絡，讓學生深入理解全球議題，奠定國際競爭力，成為真正的世界公民。

Our school promotes cross-cultural teamwork and proactively establishes global connections. Through profound dialogues with ethnic groups from Pakistan and Sri Lanka, our students not only exhibit communication skills but also foster cultural integration, making contributions towards building an inclusive society. The school actively establishes partnerships with overseas schools, local and international non-profit organizations, coordinating World Citizen talks to build a transnational learning network. This enables students to develop a profound understanding of global issues, laying a solid foundation for their international competitiveness and shaping them into true global citizens.



聯繫大學 啟發STEAM潛能

Connecting University: Igniting STEAM Potential

校本專案研習「STEAM in Community」，透過不同的年度主題，鼓勵同學創新與實踐，增強學生對跨學科綜合知識的應用能力，讓學生動手製作STEAM創意模型，向公眾展示學習成果。

本校更與香港理工大學生物醫學工程學系合作，聯手啟動STEAM延展活動，讓學生認識和關注社區需要，發揮無限創意，心繫社區，善用樂齡科技改善長者生活。

此外，本校亦推行「中學IT創新實驗室（IT LAB）」計劃，加強人工智能（AI）、物聯網（IoT）和機械人等領域的培訓。計劃不僅有助發掘學生潛能，同時讓他們體驗到科技探索的無限可能性。

The school-based project study “STEAM in Community” encourages students to innovate and practice through various annual themes, enhancing their ability to apply interdisciplinary knowledge. Students create STEAM creative models and showcase their learning outcomes to the public.

In collaboration with the Department of Biomedical Engineering at the Hong Kong Polytechnic University, we have launched extended STEAM activities that connect students with the community. This initiative helps students recognize and address community needs while unleashing their creativity to utilize senior-friendly technology to improve the lives of the elderly.

We are also implementing the “IT Innovation Lab in Secondary Schools. (IT LAB)” program aiming to strengthen training in fields such as artificial intelligence (AI), the Internet of Things (IoT), and robotics. It not only discovers students’ potential but also allows them to experience the limitless possibilities of technological exploration.





2024-2025年度STEAM相關獎項：

全港中小學創科成就獎（中學課程組）	最佳校本課程（人工智能）獎
大灣區STEM卓越獎（香港區）	十佳學校
亞太區兒童青少年發明設計大賽	超級金獎
「國際兒童及青少年發明設計大賽」	金獎
三菱電機綠續創科盃	優異獎
第三屆 港澳大灣區AI技能競技賽及科技創新挑戰賽	二等獎
亞太人工智能青少年科技創新大賽	二等獎
青年學院(國際課程)全港中學生創科設計大賽	亞軍
全港創新AI四足仿生機械人比賽	金獎
全球青少年創新設計與發明大賽	金獎及全場總冠軍
第十八屆「創協盃」創意科技機械人大賽-電子科技創新設計比賽	殿軍
第二屆大灣區青少年 - 中華文化STEAM AI智慧城市 (Smart City) 結合「組裝合成」建築法設計比賽	中學組亞軍、IoT 科技應用大獎及現代特色建築大
第一屆推廣中華文化生成式AI應用影片製作比賽	全場總冠軍
南韓亞洲數學奧林匹克公開賽總決賽	高中組銀獎
粵港澳大灣區數學競賽總決賽	高中組金獎



校本PAL計劃 培養明日領袖

School-based PAL Programme: Nurturing Tomorrow's Leaders

聯課活動是均衡教育中不可或缺的部分，有助促進學生個人品格健康成長、增長知識、啟發潛能，更可令師生關係和諧，締造良好校園氣氛。

聯課活動委員會旨在為學生提供多元化的學習經歷和聯課活動，讓同學從體驗中學習，建立友誼、自信、團隊精神、服務社群。同時，透過舉辦其他學習經歷活動日、旅行學習日和試後活動，讓學生寓學習於活動。

Co-curricular activities are an essential part of a balanced education, promoting the healthy development of students' personal character, enhancing knowledge, and inspiring potential. They also foster harmonious relationships and create a positive campus atmosphere.

The Co-curricular Activities Committee aims to provide students with diverse learning experiences and co-curricular activities, allowing them to learn through experience, build friendships, develop self-confidence, cultivate teamwork, and serve the community. By organizing OLE Days, school picnics, and post-exam activities, students can integrate learning into their off-campus experience.



本校設有PAL Programme

P : Participation 參與
A : Achievements 成就
L : Leaderships 領導才能

PAL是透過不同學會及學生領袖組織，提供多元活動及學習體驗，讓學生從中尋求機遇、發展興趣及一展所長。在PAL下，中一學生必須參加其中一項活動。本校亦鼓勵每位同學參加最少一個學生團體，由中一開始經歷參與，中二至中三構建成就，到中四中五擔任各學生團體的幹事以發揮領袖才能。各學生團體透過舉辦不同性質的活動，讓學生可擴闊視野、發展潛能及培養興趣，讓他們在課餘時間同樣感到充實和有成功感。

PAL提供的活動可歸納為五大類：服務、興趣、學術、體育校隊及學生領袖，學生按興趣選擇參與。

Our school has developed a PAL Programme (P: Participation; A: Achievements; L: Leadership), which operates various clubs and student organizations to offer a range of activities and learning experiences, allowing students to fully explore opportunities, develop interests, and showcase their talents. Participation in one of the activities is mandatory for all S.1 students under the PAL Programme. Our school encourages every student to join at least one student group, starting in S.1 to experience participation, building achievements in S.2-S.3, and taking on leadership roles in S.4-S.5. Each student group organizes various activities, allowing students to broaden their horizons, develop their potential, and cultivate interests, making their co-curricular time fulfilling and rewarding.

Activities provided by the PAL Programme can be categorized into five major areas: service, interests, academics, sports teams, and student leadership. Students can choose to participate based on their interests.





一人一樂器普及計劃 “One Student, One Instrument” Initiative

計劃讓學生在音樂方面得到充分發展。表現優秀的學生能獲選成為管弦樂團成員，參與不同的表演和比賽，以提升演奏水平，增強自信，擴闊視野。

This scheme ensures students' holistic development in music. Outstanding students are selected to join the orchestra, participating in various performances and competitions. This helps enhance their musical skills, build confidence, and broaden their horizons.

本校管弦樂團近年屢創佳績，得獎項目如下：

比賽	項目	獎項
第十一屆香港國際音樂節藝韻盃2024	管弦樂團中學組	第三名
第四屆香港青年兒童音樂家大賽2024	合奏 中學組 管弦樂合奏	銀獎
環球傑出青年音樂家比賽2025	合奏團體	季軍及傑出音樂家銀獎
第十二屆香港國際音樂節藝韻盃2025	管弦樂團中學組	一等獎
聯校音樂大賽2025	管弦樂團(中學組)	銅獎

航空學會 SKY Club

學會除了安排現職民航機師或校友機師指導學生操控模擬飛行器外，亦會安排海外考察團，到飛機工場實地學習飛機升降原理及相關技能。

The Sky Club provides opportunities for students to learn from current commercial pilots or alumni pilots in operating flight simulators and organizes overseas excursions to aircraft factories for hands-on learning.



外語班 Foreign Language Programme

為了培育具全球視野和精通多國語言的新一代，本校於2025/26年度參與教育局「初中其他語言先導計劃」，在初中階段開辦四班德語班及四班日語班等外語課程，旨在激發學生對學習其他語言的興趣和能力。

To nurture a new generation with a global perspective and proficiency in multiple languages, our school will participate in the EDB's “Junior Secondary Other Languages Pilot Scheme” in the 2025/26 academic year. As part of this initiative, we will offer four German classes and four Japanese classes at the junior secondary level, aiming to stimulate students' interest and enhance their ability in learning additional languages.

創設全英語境 營造沉浸氛圍

Creating an All-English Environment: Fostering an Immersive Atmosphere



1 多元策略 奠定語文基礎 Diverse Strategies: Laying a Solid Foundation

英語說話日 提升溝通能力 English Speaking Day: Enhancing Language Proficiency

定期舉辦的「英語說話日」，鼓勵全校師生以英語互動，學生可與不同學科教師對話，主題涵蓋價值觀教育與科學探究，不但有助提升語言應用能力，見證學生運用英語的進步，並展現學習英語的自信與熱情。

English Speaking Day is held regularly throughout the academic year, encouraging participation from the entire school. On this day, students have the opportunity to interact in English with teachers across all subject departments. The themes cover values education and relevant science topics. This activity not only fosters language skills but also showcases the remarkable achievements of our students, demonstrating significant growth in their ability to articulate thoughts clearly and confidently in English, reflecting their enthusiasm for learning and using the language.



校園主播培訓 在實踐中學習 Experience as an Anchor: Learning through Practice

十名中四學生於去年完成《南華早報》舉辦的主播培訓計劃，掌握公開演說技巧與團隊協作能力。他們將於本學年投入校園電視台製作，主持新聞報導、節慶文化等英語節目，推動校園英語氛圍。

Last year, ten S.4 students successfully completed an anchor training programme organized by the South China Morning Post. Through this experience, they developed essential skills in public speaking and collaboration. This group is now well-prepared for the school campus TV broadcasting this academic year, where they will deliver engaging English content to their classmates, including news reports and introductions to festivals, enhancing the overall English learning experience for their peers.

閱讀獎勵計劃 營造閱讀風氣 Reading Award Scheme: Cultivating a Culture of Reading

「閱讀獎勵計劃」鼓勵學生早會分享閱讀心得，並展示各級優秀讀書報告，既培養學生的閱讀習慣，亦強化公開演說能力，推動校園閱讀文化。

The Reading Award Scheme encourages students to share their reading insights during morning assemblies and showcases outstanding book reports from each form. This initiative not only fosters students' reading habits but also enhances their public speaking skills, cultivating a vibrant reading culture in the school.





IELTS 準備課程 銜接海外升學 IELTS Preparation Course: Progression to Overseas Studies

為中五生開設的「IELTS 準備課程」，針對聽、說、讀、寫四項技能訓練，協助學生提升英語能力，拓展國際升學之路。

The IELTS preparation course is designed specifically for our S.5 students, providing them with the essential English language skills needed for success in the IELTS exam. Taught by an experienced university tutor, the course focuses on enhancing their reading, writing, listening, and speaking skills, equipping students with the proficiency required for higher education applications abroad.

2 卓越表現 綻放光彩 Performing with Excellence: Blooming with Brilliance

樂在「英」語 展現自信 Joy in English: Showcasing Confidence



在多元策略的推動下，英文科讓不少學生熱愛英語，並主動成為英語大使，籌備活動，如主持聯校說話訓練、午間英語活動等，使全校學生高度投入活動中，氣氛雀躍，並展現了學生對英語學習的熱誠。初中學生更踴躍參與班際戲劇比賽，敢於在舞台上發揮創意，以英語演出展現自信及表達力。

With the promotion of diverse strategies, the English Department has inspired many students to love the English language and actively become English Ambassadors, organizing activities such as joint-school oral practices and lunchtime English activities. Throughout these activities, all students are highly engaged, creating a lively atmosphere that showcases their enthusiasm for learning English. Junior form students are particularly eager to participate in inter-class drama competitions, boldly expressing their creativity on stage and demonstrating confidence and communication skills through English performances.

校外比賽 屢獲殊榮 Outstanding Achievements in External Competitions

校外競賽方面，學生屢獲殊榮。如於校際朗誦節及辯論比賽中奪冠，展示學生語言及思辯能力的傑出表現。這些成就不僅是一眾學子於個人成長的里程碑，更是本校英語教育成果的最佳見證。

In terms of external competitions, our students have consistently achieved honors, winning championships in Hong Kong Schools Speech Festival (English Speech) and the UNSDGs Debating Competition, which fully reflect their exceptional language abilities and critical thinking skills. These achievements are not only milestones in personal growth but also the best testament to our school's English education outcomes.



深耕中文沃土 閱讀培育卓越人才

Nurturing the Language Soil: Cultivating Excellence through Reading

1 搭建多元舞臺成就寫作 Building Diverse Platforms for Writing Excellence

中文科以「巫筆」AI智能，優化寫作教學，並設立「濟記文學獎」，推動寫作風氣。本校學生於24-25年度在「中國中學生作文大賽」獲得銅獎，從參與到獲獎，見證學生的進步。

The Chinese Language Department adopts the “Wu Bi” AI system to enhance teaching on writing excellence, while the “SFXS Literature Award” fosters a culture of writing. In the 2024-25 academic year, a student won the Bronze Award in the “Chinese Secondary School Writing Competition”, marking a leap from participation to award-winning and ultimately to excellence.



2 卓越表現源於專業支援 Excellence Rooted in Professional Support

學生的卓越表現，源於中文科背後的強大支援。校內舉辦朗誦工作坊，進行一對一的發音、語調與舞臺表現訓練，於十二項朗誦比賽中獲四冠五亞三季。同時，「中文辯論隊」亦在一年內勇奪四個「最佳辯論員」獎項。

Students' outstanding achievements can be attributed to the robust support from the Chinese Department. The school hosts recitation workshops that offer one-on-one training in enunciation, intonation, and stage presence, leading to remarkable success in twelve recitation competitions: four championships, five second places, and three third places. Additionally, the Chinese Debate Team won four “Best Debater” awards within a year.

3 閱以啟智，讀以成材 Enlightening Minds through Reading: Shaping Talents through Books

每週四設有早讀課，提供機會予師生課堂共讀，並配合閱讀積分卡鼓勵學生持續閱讀。同時，學校亦恆常舉辦早會書介、大型書展、閱讀堂等，使學校閱讀風氣日盛。

Every Thursday, the Reading Promotion & Library Committee holds morning sessions where teachers and students read together in class. A reading points card system is used to encourage consistent reading. Additionally, the school regularly organizes book sharing during morning assemblies, large-scale book fairs and reading lessons, making the school's reading culture flourish.



拔尖與普及並行 培育數學精英

Enhancement and Inclusivity in Parallel: Cultivating Mathematical Elites



1 從魔力橋到國際賽 全方位啟發數學潛能 From Rummikub to International Competitions: A Comprehensive Awakening of Mathematical Potential

數學學會舉辦「班際魔力橋 (Rummikub)」比賽，透過遊戲，強化學生的解題能力，同時促進同儕競賽精神。此外，成立「荃濟奧數隊」，為學生提供專業培訓，過往三年，隊員更曾晉級國際決賽，並前往馬來西亞、韓國及日本等地競賽，讓他們與世界各地的對手交流切磋，建立自信。

The Inter-Class Rummikub Competition is organized to enhance students' problem-solving abilities while promoting a spirit of peer competition. Moreover, the establishment of the SFXS Olympiad Team allows students to receive specialized training and participate in various mathematics competitions. Over the past three years, students have advanced to international finals in Malaysia, South Korea, and Japan. By engaging with competitors from around the world, they have built their self-confidence.

2 拔尖培訓 強化應試信心 Trainings for Top Achievers: Strengthening Exam Confidence

為進一步提升學生的數學水平，本校亦設立奧數拔尖課程，針對數學能力優異的學生進行深度培訓，強化其解難技巧與應試信心，協助他們在文憑試中取得佳績。同時，科組設立「數學科成績優異獎」及「最佳進步獎」，定期表彰在測考中表現出色或持續進步的學生，以鼓勵他們追求卓越。

To further elevate students' mathematical capabilities, the school offers an advanced Olympiad training programme designed for high achievers. This programme aims to strengthen their problem-solving techniques and build confidence, helping them excel in public examinations. In addition, the department regularly presents the "Mathematics Achievement Award" and the "Most Improved Award" to recognize students who have demonstrated outstanding performance or consistent progress in assessments, encouraging them to pursue excellence.



寓學於行 啟發科研潛能

Integrating Learning with Practice: Unleashing Research Potential

1 動手創造 推動科學普及 Hands-On Creation: Promoting Science Popularization

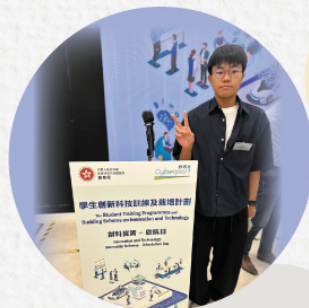
初中學生會擔任科學推廣小先鋒，主動到訪小學，透過生動的實驗展示與交流，分享科學知識，不僅深化自身對科學原理的理解，更展現出色的溝通能力與領導才華。

Junior secondary students proactively visit primary schools, acting as young pioneers for science promotion through lively experiment demonstrations and exchanges. This not only deepens their own understanding of scientific principles but also demonstrates outstanding communication and leadership skills.

2 走出校園 接軌創意科技 Stepping Beyond Campus: Connecting with Creative Technology

學生除獲邀於講座中分享兩地科學交流心得外，更有學生獲政府推薦，於數碼港科技公司進行培訓與實習，親身參與創新科技項目，為未來專業發展奠定堅實基礎。

In addition to being invited to share insights on cross-border science exchanges at seminars, some students have been recommended by the government for training and internships at Cyberport technology companies. They have gained firsthand experience participating in innovative technology projects, laying a solid foundation for their future professional development.



公開試屢創佳績

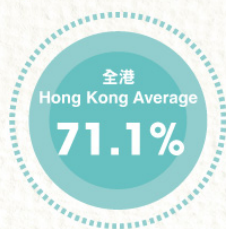
Outstanding Performance in Public Examinations

在2025香港中學文憑試中，本校學生的成績持續攀升，15個公開試報考科目中，13個科目的合格率超越全港的平均水平，其中中國語文、英國語文、數學（必修部分）三科合格率接近100%。經聯招取錄入讀大學課程的學生更接近40%，成績令人鼓舞。

In the 2025 Hong Kong Diploma of Secondary Education (HKDSE), our students' results have shown encouraging and continuous improvement. Among the 15 subjects entered for the public examination, and the pass rates for 13 subjects surpassed the corresponding Hong Kong averages. The pass rates for Chinese Language, English Language, and Mathematics (Compulsory Part) were close to 100%. Approximately 40% of our students have secured university placements through the JUPAS.

最佳5科取得2級或以上(包括中國語文、英國語文及數學科)

Best 5 Subjects Attaining Level 2 or Above (including Chinese Language, English Language, and Mathematics)



考獲2級或以上百分率 Attained Level 2 or Above (%)

科目 Subjects	2級或以上 Level 2 or above (%)	
	本校 SFXS	全港日校 Day School
數學延伸部分單元二（代數與微積分） Mathematics extended part M2 (Algebra and Calculus)	100	93.3
中國歷史 Chinese History	100	90.8
歷史 History	100	94.2
企業、會計與財務概論 Business, Accounting and Financial Studies	100	91.5
物理 Physics	100	90.3
視覺藝術 Visual Arts	100	85.6
公民及社會發展科 Citizenship and Social Development	98	93.2
經濟 Economics	96.1	88
生物 Biology	95.2	92.1
地理 Geography	91.2	87.7



近年升讀大學名單(節錄) Recent Graduates Admitted to Universities (Extract)

本校學生成績優異，不少畢業生成功入讀香港頂尖學府，包括香港大學、香港中文大學、科技大學、理工大學、城市大學等。畢業生亦有前往澳洲昆士蘭大學、英國諾丁漢大學等世界知名學府深造。

Our students have achieved outstanding results, with many graduates successfully gaining admission to top-tier institutions in Hong Kong, including the University of Hong Kong, the Chinese University of Hong Kong, the Hong Kong University of Science and Technology, the Hong Kong Polytechnic University, and the City University of Hong Kong. Some graduates have furthered their studies at world-renowned universities such as the University of Queensland in Australia and the University of Nottingham in the UK.



近5年入讀四間本地著名大學生名單(節錄) Recent Graduates Admitted to Top 4 Local Universities in the Past Five Years (Extract)

香港大學 HKU

林榆凱	社會科學學院
陳卓豐	理學院
陳溢朗	護理學院
孫佩嶠	社會科學學院
何衛傑	理學院
蘇永熹	文學院
王冠亮	理學院
何靖	理學院
陳致宏	建築學院

香港中文中學 CUHK

陳潤南	理學院
洪兆彥	工程學院
蕭鎮鋒	藥劑學院
黃頌恩	理學院
湯耀程	理學院
鄭煒豪	文學院
蕭洛熹	文學院
溫俊華	工程學院
楊翰琛	理學院
黃學易	理學院
葉翱熙	文學院
黃維恩	中醫學院
陳賢琦	工程學院
龐世豪	文學院
詹曉權	商學院

香港科技大學 HKUST

陳漢榮	理學院
屈永翹	工程學院
馮灝柱	理學院
陳君昊	商學院
易文皓	商學院
羅浩朗	理學院
黃竣琛	工程學院
魏子弘	理學院
楊浩一	理學院

香港理工大學 PolyU

何嘉豪	社會工作學院	翟啟延	工程學院	莫家傑	工程學院
何天祐	商學院	梁宇衡	工程學院	鄭旭堯	工程學院
甘宇程	工程學院	梁宇軒	護理學院	蔡澤琛	商學院
李家豪	商學院	梅晉軒	工程學院	伍珀希	設計學院
周文斌	工程學院	黃鎮軒	理學院	黃杞然	計算機與數學科學學院
高裕秋	商學院	鄭偉華	設計學院	黃鉞	工程學院
黃思然	工程學院	謝峻林	時裝及紡織學院	馬英傑	理學院
傅秀棋	護理學院	劉嘉濠	商學院	鄧皓天	設計學院
譚力璋	商學院	李俊科	酒店及旅遊業管理學院		

近年入讀中國內地及外地院校名單(節錄) Recent Graduates Admitted to Non-local Universities (Extract)

中國內地 Mainland China	外地升學 Foreign Countries
中山大學 Sun Yat-sen University	昆士蘭大學(澳洲) University of Queensland (Australia)
中國政法大學 Zhengfa University	科廷大學(澳洲) Curtin University (Australia)
中國傳媒大學 Communication University of China	建國大學(韓國) Konkuk University (Korea)
北京中醫藥大學 Beijing University of Chinese Medicine	索塞克斯大學(英國) University of Sussex (UK)
武漢大學 Wuhan University	諾丁漢大學(英國) University of Nottingham (UK)
廈門大學 Xiamen University	愛爾蘭國立大學(愛爾蘭) National University of Ireland (Ireland)
暨南大學 Jinan University	
廣州中醫藥大學 Guangzhou University of Chinese Medicine	

母校啟航 築夢未來

優異畢業生的成長日記

From Our Alma Mater, a Launchpad to the Future: The Growth Journals of Outstanding Graduates



楊浩一 Yeung Ho Yat

2024-2025 畢業生
現就讀香港科技大學理學士(A組)
2024-2025 Graduate
Bachelor of Science (Group A),
The Hong Kong University of Science and Technology (HKUST)

學校賦能追逐夢想

The Starting Point of My Dreams, The Foundation for My Future

我認為升讀大學需具備「能力」與「承擔」兩大特質。六年的中學生活正為我提供足夠的養份，老師專業的指導，甚至一對一的課後輔導，讓我具備「能力」，掌握各種知識，為升讀大學作好準備。高中三年來，師長的循循善誘，讓我學會「承擔」，為自己的選擇負責。

母校給予我的，不僅是學術上的準備，更是探索自我、面對挑戰的勇氣。若用一句話形容母校，那便是「夢想的起點，未來的基石」。願學弟們珍惜校園資源，勇敢嘗試，母校永遠是你們最堅實的後盾！

I believe that two key qualities are essential for university success: “ability” and “responsibility”. My six-year secondary school life gave me ample opportunities to develop both. The professional guidance from my teachers, including one-on-one after-school tutoring, gave me the “ability” to master various academic subjects and prepare for university. The patient guidance from my teachers over my three years in senior secondary taught me to be “responsible” for my own choices.

What my alma mater gave me wasn't just academic preparation, but the courage to explore myself and confront challenges. If I had to describe my school in one sentence, it would be: “The starting point of my dreams, the cornerstone for my future”. I hope my juniors will cherish the resources at our school and to try new things without hesitation. Our school will always be your strongest support!



陳致宏 Chan Chi Wang

2024-2025 畢業生
現就讀香港大學文學士(城市研究)
2024-2025 Graduate
Bachelor of Arts in Urban Studies,
The University of Hong Kong (HKU)

從中學舞台走向大學夢想

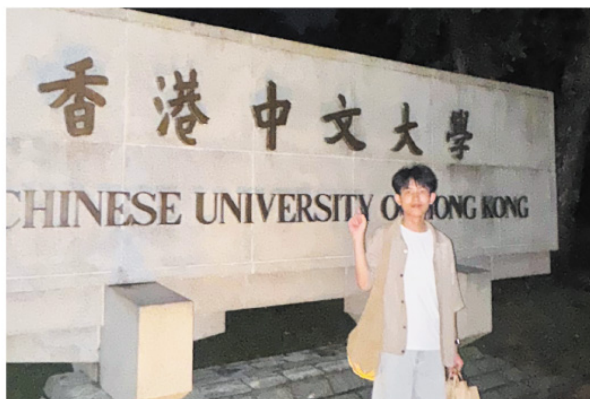
From the Secondary School Stage to a University Dream

讓我成功入讀大學的關鍵，來自母校的多元實踐平台，為我提供擔任JA營商計劃CEO、社長及生涯規劃組主席的經歷。猶記得我籌辦陸運會時，看著社員揮灑汗水贏得獎牌，那種共同奮鬥的成功感實在難以言喻，而這一切對我能夠鍛鍊出卓越領導力與團隊協作能力實為重要。

「勇於探索，珍惜支持」是我給學弟們的贈言。從社際比賽到大學面試，從課堂學習到生涯規劃，荃濟以多元舞台讓每個學生找到發光發熱的領域，寫下屬於自己的精彩故事。

The key factor in my university admission was the school's diverse platforms for practical experience. I had the opportunity to serve as the CEO of the JA Business Program, the president of a club, and the chairman of the Career & Life Planning Committee. I vividly remember organizing the annual sports days and the feeling of success when I saw my teammates win medals. That shared sense of accomplishment was truly indescribable and was vital in helping me develop exceptional leadership and teamwork skills.

My advice to my juniors is to “be brave in your exploration and cherish the support you receive”. From inter-house competitions to university interviews, and from classroom learning to career planning, SFXS provides a diverse stage where every student can find their passion and write their own wonderful story.



詹曉權 Chim Hiu Kuen

2024-2025 畢業生
現就讀香港中文大學工商管理學士綜合課程
2024-2025 Graduate
Integrated Bachelor of Business Administration,
The Chinese University of Hong Kong (CUHK)

師恩砥礪前行 With our Teachers' Guidance, We Forge Ahead

回首六載歲月，母校給予我的不僅是知識，更是面向未來的勇氣與能力。高中階段並非一帆風順，中五時我的英文科成績一度遇到瓶頸。當時我十分消極，幸得英文老師悉心為我作課後輔導，逐篇批改作文加以講解；輔導老師提供情緒支援與壓力管理技巧，讓我逐步重建信心，最終在DSE獲取理想成績。這段經歷教會我堅持與建立自信的重要，至今在大學中仍無比受用。

希望大家都能勇敢嘗試、不怕挫折。這裡不只是一所學校，更是夢想的起點——一個讓我們相信努力必有迴響的地方。

Looking back on my six years in secondary school, my alma mater gave me more than just knowledge; it gave me the courage and ability to face the future. My journey through senior secondary was not always smooth sailing. In Form 5, my English grades hit a bottleneck. I felt very discouraged, but thankfully, my English teacher provided patient one-on-one after-school tutoring, meticulously correcting my essays and explaining the concepts. The school counsellor also offered emotional support and tips for managing stress, which helped me gradually rebuild my confidence to ultimately achieve a great result on my HKDSE. This experience taught me the importance of perseverance and self-belief, lessons that continue to benefit me in university.

My hope for all of you is to "be brave, try new things, and not be afraid of setbacks. This is more than just a school; it is the starting point of a dream — a place that makes you believe hard work will always pay off".



龐世豪 Bang Sai Ho

2024-2025 畢業生
現就讀香港中文大學人類學課程
2024-2025 Graduate
Bachelor of Arts in Anthropology,
The Chinese University of Hong Kong (CUHK)

從迷茫到確立方向 Finding My Purpose: From Feeling Lost to a Clear Path

高中時，學業壓力曾讓我倍感挫折。中四時主科成績落後，讓我一度失去信心。但至今我仍難忘班主任的日夜關懷，難忘一句「搏盡無悔」的激勵，一切皆是師生們在課後繼續一同奮鬥、互相鼓勵的動力，更是我成功考入大學的關鍵。

這些經歷教會我團隊精神的重要性，也讓我學會懷抱感恩與分享的心。我想對師弟說：別害怕爭取機會，更要願意與人分享、互相成就——這正是聖芳濟帶給我珍貴的禮物。

Academic pressure in senior secondary sometimes left me feeling frustrated. My grades in core subjects fell behind in S.4, and I lost confidence. I will never forget my class teacher's constant care and the inspiring encouragement to "give it your all and have no regrets". This motivation led teachers and students to work and support each other after school, which was a crucial factor in my successful university admission.

These experiences taught me the importance of teamwork and helped me develop a grateful and generous mindset. I want to tell my juniors: Don't be afraid to seize opportunities, and always be willing to share and help others succeed. This is the most valuable gift SFXS has given me.

啟航中學路 全方位照顧中一新生

Setting Sail on the Secondary School Journey: Comprehensive Care for New S1 Students

1 為新生家庭作全面支援 Comprehensive Support for New Students and Their Families

中一新生家長會讓家長了解學校的教學理念、課程設計和學生支援系統。家長可以直接與校方管理層和教師交流，增進對學校的認識。

The S1 Parent Orientation allows parents to understand the school's educational philosophy, curriculum design, and student support systems. Parents can directly communicate with the school management and teachers, enhancing their understanding of the school.

2 協助新生適應校園生活 Assisting New Students in Adapting to School Life

本校設有「中一迎新活動」及「中一迎新日營」，透過互動遊戲、團隊合作與領導訓練，認識校園環境，提升學生的社交與解難技巧。此外，「中一新生適應課程」則讓新生穿上校服，體驗校園生活，並由校監與校長主持佩章禮，象徵新生正式成為學校一員；新生亦會與班主任及科任老師見面，學習課堂規則與常規，從而建立歸屬感，並為中學生活作好準備。

The school offers various activities for new students, including a Half-Day Orientation Activity and a Two-Day New Student Orientation Day Camp featuring interactive games, team-building, and leadership training activities to explore the campus and enhance new students' social skills and problem-solving techniques. Additionally, by attending the Adaptation Course for New Students, they wear their school uniforms to experience a simulated school atmosphere. The School Supervisor and the Principal conduct a badge ceremony, symbolizing that new students officially become part of the school and enhancing their sense of belonging. Furthermore, new students have the opportunity to meet their class and subject teachers and receive training on classroom rules and school routines to help them adapt to their new environment promptly.



這裡 讓我們發光 — 中一生專訪

Here We Shine: Interviews with S1 Students

24-25 1A

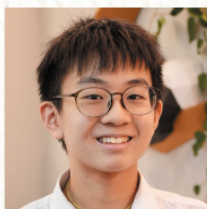


劉宏朗 Lau Wang Long
香港浸信會聯會小學
Hong Kong Baptist Convention Primary School

荃濟老師的教學方式讓我留下深刻印象。記得一次課上提問，我答錯了問題，老師不但沒有怪責，還鼓勵我嘗試，我當下感到意外，因為這樣的鼓勵，讓我日後敢於發問，自信心大大提升。由於校內默書、測考緊湊，老師也會採用分層教學，照顧我們的需要。我期待未來繼續在這個充滿鼓勵和包容的環境中成長與學習。

The teaching style of my teacher at SFXS left a deep impression on me. I remember a moment in class when I answered a question incorrectly; instead of blaming me, the teacher encouraged me to try again. I was surprised at that moment, and it was this kind of encouragement that empowered me to ask questions and significantly boosted my confidence. Due to the tight schedule of dictations, tests, and exams at school, the teacher also adopts differentiated instruction to cater to our needs. I look forward to continuing to grow and learn in this encouraging and inclusive environment in the future.

24-25 1A



陳正淳 Chan Ching Shun Alvin
路德會聖十架學校
Lutheran Church of the Holy Cross School

猶記得我剛升讀中一時，成績未如理想，數學老師總在課後耐心解答問題，陪伴我們成長，處處關懷我們。經過一年時間，我終於站在頒獎台上，獲頒全級第二名的成績。在學習的過程中，我漸漸學會堅持，亦變得更加自信，會為自己進步感到自豪。我期待在這裡繼續探索、學習，創造更多難忘的回憶。

I still remember when I first entered SFXS, my grades were not ideal. My math teacher always patiently answered my questions after class, supporting our growth and caring for us in every way. After a year, I finally stood on the stage and received the second-place academic achievement award in my grade. Throughout this learning process, I gradually learned perseverance, became more confident, and felt proud of my progress. I look forward to continuing to explore, learn, and create even more unforgettable memories here.

24-25 1A



李罡霆 Lee Kong Ting
聖公會靈愛小學
S.K.H. Ling Oi Primary School

我是跨區入讀荃濟的，這裡開放而互助的氛圍讓我適應得更快、變得更穩重。學校不僅重視學術成績，更為我們提供多元活動，去年我代表學校參加了奧數比賽，首次上台獲獎，領獎時我無比激動，因為荃濟讓我突破了自己。荃濟就像一個大家庭，既給予我成長空間，也默默支持每個學生發光發亮。

I enrolled at SFXS from another district, and the open and supportive atmosphere here has helped me adapt more quickly and become mature. The school not only emphasizes academic performance but also provides us with diverse activities. Last year, I represented the school in a mathematics Olympiad competition and won an award on stage for the first time. Receiving the award filled me with excitement as SFXS encouraged me to push beyond my limits. SFXS feels like a big family, offering me the space to grow while supporting every student to shine.

24-25 1A



鄧志略 Tang Chi Leung

香港浸信會聯會小學

Hong Kong Baptist Convention Primary School

回想小學時，我會在父母催促下才溫習，但升讀中學後，由於課堂互動，老師、師兄們也會友善解答疑難，現在我會主動溫習和尋求幫助。學校讓我學會自律，進步亦讓我感到無比自豪。上台獲取學業成績獎的那一刻，我充滿了成就感。未來，我期待在這裡繼續學習和成長，迎接更多挑戰！

Looking back on my primary school days, I would only study when my parents urged me to. However, after entering secondary school, the interactive classes and the friendly support from teachers and seniors have encouraged me to take the initiative to study and seek help. The school has taught me self-discipline, and I feel proud of my progress. When I stepped on stage to receive the academic achievement award, I was filled with a sense of accomplishment. In the future, I look forward to learning and growing here while embracing more challenges!

24-25 1B



李梓昊 Lee Tsz Ho

寶血會思源學校

Pui Ha Association Sze Yuen School

來到荃濟，是我做過最好的決定。還記得小學時參觀荃濟，我已被這裏自由的氛圍吸引。真正成為荃濟人之後，我感受到老師同學的關懷。以前我比較情緒化，但老師和同學總是主動關心、耐心聆聽、真誠的對待，教會我控制情緒。荃濟不只是一所學校，更是一個讓我成長、接納我改變的溫暖大家庭。

Entering SFXS was the best decision I have ever made. I still remember visiting SFXS during primary school and being drawn to the free-spirited atmosphere. Once I truly became a part of SFXS, I felt genuine care from both teachers and classmates. I used to be quite emotional, but my teachers and classmates always took the initiative to care, listen patiently, and treat me sincerely, helping me learn to manage my emotions. SFXS is not just a school; it is a warm family that nurtures my growth and embraces my changes.

24-25 1C



蔡立彰 Choi Lap Cheung Ethan

海壩街官立小學

Hoi Pa Street Government Primary School

過去一年，學校最令我印象深刻的是老師們不僅友善，更教導我們責任感和良好的心態。他們因應學生的才能施教，願意發掘我們不同的潛能，給予我們一展才能的機會。記得我在學科上遇到困難時，老師無私地抽出額外時間幫助我，讓我的成績大有進步。這種支持讓我學會堅毅，也讓我更有自信。學校就像一個溫暖的家，師生並肩作戰、共同成長。

Over the past year, what has impressed me most about the school is that the teachers are not only friendly but also instill in us a sense of responsibility and a positive mindset. They tailor their teaching to students' talents and explore our various potentials, providing us with opportunities to excel. When I faced difficulties in a subject, the teacher selflessly spent extra time helping me, which led to significant improvement in my grades. Their support has taught me perseverance and has given me greater confidence. The school feels like a warm home where teachers and students work together and grow as one.

中一升中資訊日×「荃濟遊」

Info Day X Experiential Learning

日期 : 二零二五年十一月三十日
Date : November 30, 2025

時間 : 09:30-10:30
Time 「升中資訊講座」 S1 Admission Talk
10:30-13:00
「荃濟遊」體驗活動 SFXS Experiential Learning

地點 : 本校校舍
Venue SFXS Campus

活動內容 : 「升中資訊講座」—— 由校長主講，設即場答問環節
Event 「荃濟遊」體驗活動—— 體驗逾10項精彩活動，包括劍擊體
highlights 驗、Flightsim模擬飛行體驗、無人機足球體驗、英文科體
驗活動、趣味科學實驗等

S1 Admission Talk - hosted by the Principal, with a live Q&A session
SFXS Experiential Learning - Experience over 10 exciting activities, including Fencing, Flight Simulation, Drone Soccer, English games and Fun Science Experiments, etc.



報名二維碼
Registration QR CODE



<https://forms.gle/yvQKQHXauyJEhP39>





前往本校交通路線：

青衣：巴士 243M, 401, 409K

葵涌：巴士 89B, 87K, 313

深井：巴士 302



荃灣聖芳濟中學

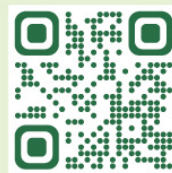
St. Francis Xavier's School, Tsuen Wan

📍 60 - 64 Ham Tin Street, Tsuen Wan, N.T.

☎ 2492 0226 🌐 www.sfxs.edu.hk

✉ enquiry@sfxs.edu.hk

📘 www.facebook.com/SFXSTW



School Website



School Facebook