

St. Francis Xavier's School, Tsuen Wan
Report on Diversity Learning Grant (DLG) (2016/17)

Task Area	Major Area(s) of Concern	Strategies / Task	Success Criteria	Learning Outcomes and Evaluation
NSS – Other Programme 1	To offer network programme on NSS subject.	To launch “Ethics & Religious Study, ERS” with Catholic Schools.	1. The students attend the Saturday lessons regularly with at least 80% attendance. 2. The students pass the internal examinations and the tests. The students will take the HKDSE Examination.	<ul style="list-style-type: none"> • One S6 student successfully completed the 3-year ERS course and obtained level 3 in DSE 2017. • The ERS will be officially disconnected from the net program as there are no applicants over the past 3 school years.
.NSS – Other Programme 2	To provide gifted students Chinese enhancement programmes.	1. To select suitable S4 – S6 students for the enhancement programme. 2. To procure service for running the programme.	1. The students attend the course regular with 85% attendance. 2. They participate actively in the course. 3. Performance is improved	<ul style="list-style-type: none"> • Courses were held in semester 1 for S6 and summer holiday for S5 in 2017. The attendance rate were 78% for S6 and 89% for S5 . • Students needed to complete worksheets on comprehension and to write essays. • According to the questionnaires conducted, 90% of the S6 students thought that the course can help to enhance their Chinese. 100% of S5 students were satisfied with the course content. They thought that their Chinese abilities were improved. •
NSS – Other Programme 3	To provide	1. To select	Same as above	<ul style="list-style-type: none"> • A 4-session course was held in May– June, 2017. There were 20 participants

	gifted students Chinese Debate enhancement programmes.	suitable S4 – S5 students for the enhancement programme. 2. To procure service for running the programme		with attendance rate higher than 85%. <ul style="list-style-type: none"> • According to the post-course survey, 100% of participants were satisfied with the course content. The instructor highly appreciated for the active participation of the students. • Group discussion and mock debate were held as course work.
NSS – Other Programme 4	To provide gifted students English enhancement programmes.	2. To select suitable S5 students for the enhancement programme. 3. To procure service for running the programme.	Same as above	<ul style="list-style-type: none"> • 44 S.4 students were grouped in the 2 enhancement group according to the previous exam result. The programmes were held from Oct 6 2016 to Jan 12 2017. 6 sessions for each group were held. They would focus on CE paper of different levels of difficulties. The overall attendance was satisfactory. • 107 S5 students making 2 groups were arranged according to the same rationale. The programmes were held from 26 Sept 2016 to 9 Jan 2017. 6 sessions were given. The attendance rate was good with over 80%
NSS – Other Programme 5	To provide gifted students Mathematics enhancement programmes.	1. To select suitable S4 / S5 students for the enhancement programme.	Same as above	The course was held from October 2016 to February 2017, 8 sessions for S4 and 10 sessions S5. 6 S4 and 4 S5 elite students enrolled into the courses. They needed to attempt challenging mathematics problems. They were then nominated for various Math competitions. The overall attendance rate in was satisfactory.

		2. To procure service for running the programme.		
NSS – Other Programme 6	To provide gifted students “Enrichment Programme for Young Mathematics Talents” held by CUHKs.	1. To nominate suitable S4 – S6 students for EPYMT.	Same as above	There are no students joining the course this year.
NSS – Other Programme 7	To provide gifted students Art enhancement programmes.	1. To select suitable S4 – S6 students for the enhancement programme. 2. To procure service for running the programme.	Same as above	<ul style="list-style-type: none"> • Three program including comic and marker illustration course, painting course and animation course were organized for S4 to S6 VAD students in 2016-17. • • 13 sessions of the comic and marker illustration course were conducted from October 2016 to March 2017. 81% of the participants achieved 90% or above attendance rate in the comic and marker illustration course. The VAD students were taught to draw different human body gesture and facial expression by drawing markers. • 6 sessions of the painting course were conducted in August 2017. 75% of the participants achieved 100% attendance rate in the painting course while 25% participants achieved 83%. Various painting skills were introduced to enable students to effectively present their themes. Paintings with diverse themes and of considerable level of performance were produced. • 15 sessions of animation course were organized for the S5 VAD students in July

				<p>and August 2017. The computer graphic and animation skills were taught in the first 9 sessions, while 6 sessions of individual tutorials were organized to enable students to refine their artwork. 80% of the participants achieved 80% or above attendance rate in the painting course. However, one student was not able to participate in the course frequently as he had to produce the graphic images with his own illustration software at home. Animations of diverse themes were produced with considerable quality.</p> <ul style="list-style-type: none"> • The students' feedback towards the enrichment courses was positive. According to the students' questionnaires, the participants (100%) of all the Comic and marker illustration class, painting class and animation class agreed that the courses could enhance their abilities in art appreciation, as well as their interests and abilities in art making.
NSS – Other Programme 8	To provide gifted students LS enhancement programmes.	To select suitable S6 students for the enhancement programme.	NSS – Other Programme 7	15 S6 students were selected for a 3-session course in October to November. The students' feedback towards the EDBIT LIMITED course was positive. According to the students' questionnaires, the participants (100%) of the class believed the course can help to enhance their LS. 100% of the S6 students were satisfied with the course content and the instructor.

DLG Financial Report 16 – 17 (Up to Aug 31, 2017)

Balance brought from 15/16	\$14,163.5		
DLG (OP) received in 16/17	S4	S5	S6
	\$31,200	\$31,200	\$31,200
Items:			
1. Net programmes - ERS			
2. Chinese enhancement programme		\$4,000	\$4,000
3. Chinese debate enhancement programme			\$10,000
4. English enhancement programme	\$5,160	\$5,160	
5. Mathematics enhancement programme	\$6,000	\$7,500	
6. Enrichment Programme for Young Mathematics Talents held by CUHK (No students claimed for the entry fees)			
7. Art enhancement programme	\$10,375	\$13,472.5	
8. LS enhancement programme			\$9,000
Total:	\$21,535	30,132.5	\$23,000
Balance forwarded to 17/18	\$33,096		

Endorsed by

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Supervisor

Date: