

St. Francis Xavier's School, Tsuen Wan  
Report on Diversity Learning Grant (DLG) (2015/16)

Task Area	Major Area(s) of Concern	Strategies / Task	Success Criteria	Learning Outcomes and Evaluation
NSS – Other Programme 1	To offer network programme on NSS subject.	To launch “Ethics & Religious Study, ERS” with Catholic Schools.	1. The students attend the Saturday lessons regularly with at least 80% attendance. 2. The students pass the internal examinations and the tests. The students will take the HKDSE Examination.	One S6 student successfully completed the 3-year ERS course and obtained level 3 in DSE 2016.
.NSS – Other Programme 2	To provide gifted students Chinese enhancement programmes.	1. To select suitable S4 – S6 students for the enhancement programme. 2. To procure service for running the programme.	1. The students attend the course regular with 85% attendance. 2. They participate actively in the course. 3. Performance is improved	1. Courses were held in semester 1 for F.6 and summer holiday for F.4 in 2016. The attendance rate were 93% for S4 . 2. Students needed to complete worksheets on comprehension and to write essays. 3. According to the questionnaires conducted by the course provider, 92% of the S4 students thought that the course can help to enhance their Chinese. 86% of S6 students were satisfied with the course content. They thought that their Chinese abilities were improved.
NSS – Other Programme 3	To provide	1. To select	Same as above	1. A 5-session course was held in April – June, 2016. There were 21

	gifted students Chinese Debate enhancement programmes.	<p>suitable S4 – S5 students for the enhancement programme.</p> <p>2. To procure service for running the programme</p>		<p>participants with attendance rate higher than 80%. Some students of the last school year sat in the course.</p> <p>2. According to the post-course survey, 90% of participants were satisfied with the course content. The instructor highly appreciated for the active participation of the students.</p> <p>3. Group discussion and mock debate were held as course work.</p>
NSS – Other Programme 4	To provide gifted students English enhancement programmes.	<p>2. To select suitable S5 students for the enhancement programme.</p> <p>3. To procure service for running the programme.</p>	Same as above	<p>1. 4 enhancement courses were held in November – December 2015 and March – May 2016. The capacity of each course was 15. The overall attendance rate of S4 students was 70% while that of S5 students was 80%.</p> <p>2. Tutors from the University of Hong Kong were hired to sharpen the writing skill of the students.</p> <p>3. Written tasks were provided as course work.</p>
NSS – Other Programme 5	To provide gifted students Mathematics enhancement programmes.	<p>1. To select suitable S4 / S5 students for the enhancement programme.</p>	Same as above	The course was held from October 2015 to February 2016, 9 sessions each for S4 and S5. 8 S4 and 9 S5 elite students enrolled into the courses. They needed to attempt challenging mathematics problems. They were then nominated for various Math competitions. The overall attendance rate was not satisfactory owing to the clash with other activities.

		2. To procure service for running the programme.		
NSS – Other Programme 6	To provide gifted students “Enrichment Programme for Young Mathematics Talents” held by CUHKs.	1. To nominate suitable S4 – S6 students for EPYMT.	Same as above	Two S6 students have successfully enrolled into the courses. They attended the classes in July and August, 2016. They needed to complete regular assignments and sat for examination. They were awarded with certificate of attendance and GPA.
NSS – Other Programme 7	To provide gifted students Art enhancement programmes.	1. To select suitable S4 – S6 students for the enhancement programme. 2. To procure service for running the programme.	Same as above	Two courses including painting and computer graphics were organized for S4 VAD students, while one animation course was organized for the S5 VAD students.  All together 20 sessions of painting course were conducted. 63% of the participants achieved over 90% attendance rate in the painting course while 37% participants achieved 70%. Two paintings with considerable level of performance were produced.  Concerning the computer graphics course, 6 sessions of tutorial / workshop were conducted. 63% of the participants achieved 100% attendance rate while 25% participants achieved 80%. Two computer graphic projects were produced by the end of the course.

				<p>11 sessions of animation course were organized for the S5 VAD students. Animations of diverse themes were produced with considerable quality.</p> <p>The students' feedback towards the enrichment courses was positive. According to the students' questionnaires, the participants (100%) of all the painting, computer graphics and animation courses agreed that the courses could enhance their abilities in art appreciation, as well as their interests and abilities in art making.</p>
NSS – Other Programme 7	To provide gifted students LS enhancement programmes.	<ol style="list-style-type: none"> <li>1. To select suitable S6 students for the enhancement programme.</li> <li>2. To procure service for running the programme</li> </ol>	Same as above	It was pending. LS teachers would like to evaluate the overall effectiveness of the course.

DLG Financial Report 15 – 16 (Up to Aug 31, 2016)

Balance brought from 14/15	\$2,658.5		
DLG (OP) received in 15/16	S4	S5	S6
	\$28,000.0	\$28,000.0	\$28,000.0
Items:			
1. Net programmes - ERS			
2. Chinese enhancement programme	\$4,000.0	---	\$4,000.0
3. Chinese debate enhancement programme	---	---	\$9,000.0
4. English enhancement programme	\$11,600.0	\$8,200.0	---
5. Mathematics enhancement programme	\$6,750.0	\$6,750.0	---
6. Enrichment Programme for Young Mathematics Talents held by CUHK (2 entry X @HKD3,600)	---	---	\$7,200.0
7. Art enhancement programme	\$10,4950.0	\$4,500.0	---
8. LS enhancement programme	---	---	---
Total:	\$32,470.0	\$19,450.0	\$20,200.0
Balance forwarded to 16/17	\$14,163.5		

Endorsed by

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Br. Joseph Chang

Supervisor

Date: