

St. Francis Xavier's School, Tsuen Wan
Report on Diversity Learning Grant (DLG) (2014/15)

Task Area	Major Area(s) of Concern	Strategies / Task	Success Criteria	Learning Outcomes and Evaluation
NSS – Other Programme 1	To offer network programme on NSS subject.	To launch “Ethics & Religious Study, ERS” with Catholic Schools.	1. The students attend the Saturday lessons regularly with at least 80% attendance. 2. The students pass the internal examinations and the tests. The students will take the HKDSE Examination.	The course was held on every Saturday from September 2014 to June 2015. Totally 4 students (2 from S4, 1 from S5 and 1 from S6) studied ERS with satisfactory attendance rate. They needed to complete regular assignments and SBA project. The S6 boy sat for the HKDSE and attained level 3.
.NSS – Other Programme 2	To provide gifted students Chinese enhancement programmes.	1. To select suitable S4 – S6 students for the enhancement programme. 2. To procure service for running the	1. The students attend the course regular with 85% attendance. 2. They participate actively in the course. 3. Performance is improved	1. Courses were held in the summer holiday of 2015. The attendance rate was 93.8% (15/16) for S4 and 94.7% (18/19) for S5. 2. Students needed to complete worksheets on comprehension and to write essay. 3. According to the questionnaires conducted by the course provider, S4 and S5 students were satisfied with the course content. They thought that their Chinese abilities were prompted.

		programme.		
NSS – Other Programme 3	To provide gifted students Chinese Debate enhancement programmes.	<ol style="list-style-type: none"> 1. To select suitable S4 – S5 students for the enhancement programme. 2. To procure service for running the programme 	Same as above	The course was held in April and May, 2015, totally 5 sessions. 18 senior form students enrolled into the course with overall attendance rate higher than 80%. They participated in mock debate competition. 90% of students were satisfied with the course content. The instructor commented that the students have participated actively. Some former participants even requested to sit-in the course.
NSS – Other Programme 4	To provide gifted students English enhancement programmes.	<ol style="list-style-type: none"> 2. To select suitable S5 students for the enhancement programme. 3. To procure service for running the programme. 	Same as above	<ul style="list-style-type: none"> • S.4 and S.5 Enhancement Programme was held in both school terms (8 sessions in the first term and 10 in the second terms) • 38 students and 32 students took the S.4 classes in the first and second term respectively. The attendance rate of the class was 82.5% and 66.8%. • 50 students and 42 students took the S.5 classes in the first and second terms respectively. The attendance rate was 65% and 60%. • The low attendance was attributed to the clash with other extra-curricular activities. • Students were found particularly weak in vocabulary especially part of speech which hinder their understanding of the reading passages. It is suggested that more practices like identifying part of speech, teaching suffixes should be provided. • Some students still mix up the language of formal and informal tone in their writing. It is suggested that the tutors can spend more time on discussing their writing.

NSS – Other Programme 5	To provide gifted students Mathematics enhancement programmes.	<ol style="list-style-type: none"> To select suitable S4 / S5 students for the enhancement programme. To procure service for running the programme. 	Same as above	The course was held in February and March, 2015, totally 8 sessions. 16 elite S4 and S5 students enrolled into the courses. They needed to attempt challenging mathematics problems. They were then nominated for various Math competitions. The overall attendance rate was not satisfactory owing to the clash with other activities.
NSS – Other Programme 6	To provide gifted students “Enrichment Programme for Young Mathematics Talents” held by CUHK s.	<ol style="list-style-type: none"> To nominate suitable S4 – S6 students for EPYMT. 	Same as above	Three S4 and one S5 students have successfully enrolled into the courses. They attended the classes in July and August, 2015. They need to complete regular assignments and sat for examination. They were awarded with certificate of attendance and GPA.
NSS – Other Programme 7	To provide gifted students Art enhancement programmes.	<ol style="list-style-type: none"> To select suitable S4 – S6 students for the enhanceme 	Same as above	Three courses including computer graphics, comic drawing and marker illustration were organized for S4 VAD, S4 and S5 VAD, and S6 VAD respectively. There were 14 sessions for painting course; 10 sessions for animation course and 13 sessions for marker illustration. Students need to complete three painting with different themes, one animation and one illustration respectively.

		<p>nt programme.</p> <p>2. To procure service for running the programme.</p>		<p>The attendance rates of the 3 courses are as follows:</p> <ul style="list-style-type: none"> ➤ 100% of the S4 VAD students fulfilled the attendance requirement of the computer graphic course. ➤ 100% of the S4 and S5 VAD students fulfilled the attendance requirement of the comic drawing course. ➤ 80% of the S6 VAD students fulfilled the attendance requirement of the marker illustration course. <p>In this year, as the enhancement course for the S6 VAD was organized after the study leave. Some of the students had to participate in the oral practices as well as the extra tutorials organized by other teachers. As a result, the overall attendance rate was a little bit lower the requirement.</p> <p>The students' questionnaires indicated that their feedback towards the courses is generally positive.</p> <p>Concerning the computer graphic course for the S4 VAD students,</p> <ul style="list-style-type: none"> ➤ 86% of the students agreed that the course can enhance the ability of art appreciation. ➤ 86% of the students agreed that the course can enhance the interest in art making. ➤ 71% of the students agreed that the course can enhance the ability in art making. <p>Concerning the comic drawing course for the S4 and S5 VAD students,</p> <ul style="list-style-type: none"> ➤ 100% of the students agreed that the course can enhance the ability of art appreciation. ➤ 100% of the students agreed that the course can enhance the
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				<p>interest in art making.</p> <ul style="list-style-type: none"> ➤ 100% of the students agreed that the course can enhance the ability in art making. <p>Though no students' questionnaire was conducted in S6 VAD, it is observed that the marker illustration course was able to enhance their ability and skills in art making. There was 29% of the S6 VAD students attained level 5 in the 2014 DSE.</p>
NSS – Other Programme 7	To provide gifted students LS enhancement programmes.	<ol style="list-style-type: none"> 1. To select suitable S6 students for the enhancement programme. 2. To procure service for running the programme 	Same as above	<p>There are altogether 43 students selected for the course running by the Edvenue Limited. It was a two-day course that held in February 2015. 85% of the students attended. All of them finished the exercises provided by the tutor. 30% of the students got a satisfactory result.</p>
NSS – Other Programme 9	To provide gifted students “Applied Strategic Thinking” programmes.	<ol style="list-style-type: none"> 1. To select suitable S5 students for the enhancement programme. 2. To procure service for 	Same as above	<p>Two-day courses were provided separately for S4 and S5 students in April, 2015. The number of participants was 40. According to the observation by the school teachers, students participated actively in the course and satisfied with the arrangement of the course instructors.</p>

		running the programme		
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DLG Financial Report 14 – 15 (Up to Aug 31, 2015)

Balance brought from 13/14	\$26,948		
DLG (OP) received in 14/15	S4	S5	S6
	\$28,000.0	\$28,000.0	\$28,000.0
Items:			
1. Net programmes – ERS	\$1,240.0		
2. Chinese enhancement programme	\$4,000.0	\$4,000.0	
3. Chinese debate enhancement programme	\$4,500.0	\$4,500.0	
4. English enhancement programme		\$18,000.0	
5. Mathematics enhancement programme	\$6,000.0		
6. Enrichment Programme for Young Mathematics Talents held by CUHK (4 entry X @HKD3,400)	\$10,200.0	\$3,400.0	
7. Art enhancement programme		\$15,249.5	
8. LS enhancement programme			\$15,000.0
9. AST+ESS	\$9,000.0	\$13,200.0	
Total:	\$50,189.5	\$43,100.0	\$15,000.0
Balance forwarded to 14/15	\$2,658.5		

Endorsed by

Br. Joseph Chang

Supervisor

Date: