



St. Francis Xavier's School, Tsuen Wan
荃灣聖芳濟中學

2024-2025學年

學校概覽





校長
Principal

鍾志源博士
Dr. Stanley CHUNG

EdD (Ed. Psy), PsyD (Clin, Psy),
MSSc, MEd, PGDE, PGDCS,
BEng, CPsychol (BPS),
AFBPsS, ACounS, CCoun,
RSW, AFHKPCA

校長歡迎辭

Principal's Messages

創立於1963年的荃灣聖芳濟中學由聖母昆仲會創辦，一直以修會的五大價值：同在、一家精神、熱愛工作、簡樸謙遜及效法聖母，作為教育和培養學生的核心價值。過去六十年，學校建立了卓越的聲譽，培養學生成為具本土情懷及國際視野的未來領袖，既在學業上表現優異，亦具備社會責任感。我們的願景是把學生培育成為有能力的個體和有責任感的誠信公民，以基督教價值觀服務社區，展現同理心和奉獻精神。我們努力創造一個使每位學生都感到被重視和關懷的環境，促進他們發揮潛能，並培養對團隊的歸屬感和責任感。

Founded in 1963, St. Francis Xavier's School, Tsuen Wan was established by the Marist Brothers, with the five core values of the Marist spirit—namely, Presence, Family Spirit, Love of Work, Simplicity, and the Way of Mary—serving as the foundation for the education and development of students. Over the past 60 years, it has built an excellent reputation, nurturing students to become future leaders with a sense of identity and an international perspective, excelling academically while also processing a sense of social responsibility. Our vision is to develop students into capable individuals and responsible citizens of integrity, equipped with Christian values to serve the community with compassion and dedication. We strive to create an environment where every student feels valued and cared for, promoting their potential and fostering a sense of belonging and commitment to the greater good.

「荃濟人」的六項核心價值觀

SF-Xaverians are characterized by the following six core value

1 兄弟情

Brotherhood

強調團結和一家精神，表達了兄弟間深厚的情誼和相互支持的關係，體現聖芳濟沙勿略的家庭精神。

Emphasizing unity and solidarity, this value fosters a supportive community where individuals look out for one another, embodying the family spirit of St. Francis Xavier.

2 同在

Presence

重視「與兄弟同行、同喜、同悲」，並鼓勵學生真誠互動，是效法聖母的生活體現。

Valuing "walking together with brothers in joy and sorrow," it encourages students to engage in genuine interactions, embodying the life of imitating the way of Mary.

3 善良

Kindness

彰顯對他人的共鳴，擁有同理心，並積極與他人建立良好關係，體現聖芳濟沙勿略對他人的關懷。

Highlighting empathy for others, this value embodies the care that St. Francis Xavier has for others and encourages the establishment of good relationships.

4 堅毅

Perseverance

擁有個人的「恆毅力」和對學習的熱誠，勇於接受挑戰，將失敗視為成長的機會。

Encompassing resilience and a passion for learning, encouraging students to embrace challenges and view failures as opportunities for growth.

5 正直誠實

Integrity

著重誠實與負責，作符合道德的決策，體現聖芳濟沙勿略的簡樸與真誠。

Focusing on honest and responsible behaviour, it emphasizes making ethical decisions and reflects the simplicity and sincerity of St. Francis Xavier.

6 責任感

Responsibility

強調個人與社區的關係，積極履行對家庭及社會的責任。

Highlighting the relationship between the individual and the community, promoting actions that fulfill responsibilities to family and society.



總結來說，「荃濟人」的核心價值——兄弟情、同在、善良、堅毅、正直誠實和責任感，均突顯了聖芳濟的辦學精神：以培養富有同理心、具堅韌特質、敢於承擔的領袖為己任。本校上下竭力在日常生活中時刻提醒自己以活出以上的價值為原則，正如聖母昆仲會創始人聖馬塞林·尚巴納曾說：「要好好教育孩子，就必須愛他們，並平等地愛每一個孩子。」這句永恆的名言完美地概括了教育哲學的本質，並充分地闡述我校校訓「忠、誠、博、愛」的深層意義。

In summary, the core values of SF-Xaverians—Brotherhood, Presence, Kindness, Perseverance, Integrity, and Responsibility—reflect the spirit of St. Francis Xavier and our commitment to nurturing compassionate, resilient and global leaders. As we strive to embody these principles in our daily lives, we are reminded of the words of St. Marcellin Champagnat, the founder of the Marist Brothers, who profoundly expressed, "To educate children well, one must love them and love them all equally." This timeless quote beautifully encapsulates the essence of our educational philosophy and resonates deeply with our school motto: "Integrity and Universal Love."

學校資料

School Information

辦學宗旨 Our Mission

教育學生成為有才能、獨立、盡責而且正義的公民，內蘊基督道德價值精神為社會服務。

To educate students to become talented, independent, responsible, and just citizens imbued with the spirit of Christian moral values for societal service.

學校資料 School Information

宗教 Religion

天主教
Catholicism

辦學團體

School Sponsoring Body
聖母昆仲會
Institute of Marist Brothers of school

創校年份

Established
1963

校訓 School Motto

忠誠博愛
Integrity and Universal Love

班級結構 Class Structure

每級4班(共24班)
4 classes / form (24 classes)

校監 School Supervisor

張奇恩修士
Rev. Bro. John Chong

校長 Principal

鍾志源博士
Dr. Chung Chi Yuen



辦學團體簡介

Overview of School Sponsoring Body

本校的辦學團體為天主教聖母昆仲會，會內修士應當時香港天主教白英奇主教邀請，於一九六三年創辦本校。

聖母昆仲會的宗旨是「淑己成人，教誨蒙童」。修士的足跡遍及世界七十多個國家，致力管理學校，教育當地青年。

Our school is under the auspices of the Society of Mary (Marist Brothers), founded in 1963 upon the invitation of the late Bishop Bianchi of the Catholic Church in Hong Kong.

The Marist Brothers' motto is "To cultivate oneself and educate children and young people." Their members are spread across over 70 countries and primarily manage schools to educate local youth.



宗教教育

Religious Education

本校遵照教會教誨，給予學生多方面之宗教培育。除了設有聖經及倫理科外，本校亦有「天主教同學會」等學生組織為同學舉辦豐富的宗教活動，例如：聖經故事演講比賽、貧富午餐、四旬期避靜等。

Following church guidelines, religious education is conducted at various levels. There is a Bible and Ethics curriculum, the Catholic Students' Society, and activities such as Bible storytelling competitions, Hunger Banquet, and Lenten retreats.



迎向

從協

荃灣
- 鍾心



St Francis Xavier's
School T.W.

學校特色

School Features

1

強調團結的天主教修會學校，以陪伴學生成長為己任，致力完善公教教育，培育學生德智體群美五育，並廣傳福音，引導學生的屬靈生命，提供完整的全人教育。

A Marist Brothers school dedicated to nurturing students' growth, providing holistic Catholic education emphasizing moral, intellectual, physical, social, and aesthetic development, spreading the Gospel, guiding students' spiritual lives, and offering comprehensive education.

2

校風自由自律，注重學術成長，又舉辦多元化課外活動，豐富學習經歷，擴闊學生視野。

A culture of autonomy and self-discipline, emphasizing academic growth while organizing diverse extracurricular activities to enrich learning experiences and broaden students' horizons.

3

積極發展校本教育，配合生涯規劃課，裝備學生迎接未來生活所面對的挑戰及改變。

Actively development school-based education, integrating career planning courses to equip students for future challenges and changes in life.

4

學生敦厚溫良，師生關係密切和諧，家庭氣氛濃厚。

Students are kind and gentle, fostering close and harmonious teacher-student relationships with a strong family atmosphere.

5

一家精神：畢業生、校友、老師、修會緊密聯繫，構成守望相助的荃灣人脈網絡。一眾熱心校友為協助學校改善教學環境和設備、支援教師教學、擴展學生的多元化活動，在2013年成立荃灣聖芳濟中學基金會，延續畢業後對母校的鼎力支持及對師弟的扶掖。

A unified spirit: Graduates, alumni, teachers, and Marist Brothers maintain a close-knit network supporting each other. The Tsuen Wan St. Francis Xavier's School Foundation was established in 2013 by enthusiastic alumni to enhance teaching environments and facilities, support teachers, and expand students' diverse activities.



荃灣聖芳濟中學2024-2025年度全體教職員



學校未來發展方向

School Future Development Plan



願景和使命 Vision & Mission

培育學生成為能力卓越，具社會承擔的正直公民，心懷天主教價值觀，貢獻社會。

Our students will be capable individuals and responsible citizens of integrity, equipped with Christian values to serve the community.



學校未來發展重點

School Future Development Focus



1

持續提升學與教效能，加強整體學術水平

Enhancing Teaching and Learning Effectiveness to strengthen Academic Performance

- 促進教師專業發展，提升教師專業水平
- 提升學生學習成效及公開試成績
- 優化課堂 / 課業設計及評估，加強學生自主學習
- Facilitate professional development for teachers to enhance their expertise.
- Improve student learning outcomes and public examination results.
- Optimize lesson/coursework design and assessment to empower student-driven learning.



2

以「天主教道德與價值觀教育」，培養未來人才及領袖

Fostering Future Talent and Leaders through “Catholic Moral and Value Education”

- 建立校本「荃濟領袖培訓學院」，培養可持續發展領袖
- 建立以實證為本(evidence-based)的人才庫
- 實踐六年一貫的「天主教德育及價值觀教育」校本課程，提升學生幸福感
- Establish the school-based “SFXS Leadership Training Institute” to cultivate sustainable leaders.
- Create an evidence-based talent pool.
- Implement a consecutive six-year “Catholic Moral and Value Education” curriculum to promote student well-being.



文化活動浸潤 推廣閱讀盛宴



中國語文科

- 採用「巫筆」AI智能評改系統，以片段寫作為起步，強化同學的寫作能力。同學可根據AI評改意見進行第二稿改寫，鼓勵自主學習，優化寫作教學。
- 設「濟記文學獎」，營造校內寫作風氣，並作高展示，提升同學自信心。
- 參與「篇篇流螢」閱讀計劃，每日閱讀一篇文章，加強同學對中華文化、品德情意的認識，提升閱讀興趣，強化同學的語文能力。
- 強化閱讀氣氛，於課室設置圖書角，以分數作獎賞，鼓勵同學自主閱讀圖書。
- 靈活運用文言文教學方法，引導同學掌握解讀文言文之秘訣，增強同學的自信心。
- 辯論活動涵蓋初中至高中，拔尖參加，有助提升同學邏輯思辯的能力。
- 分別設有「最佳中文筆記」選舉及同學自選「我最喜愛的課業」，鼓勵同學編寫個性化的筆記，反思完成的課業質素，提升自主學習的能力。
- 與公社科、科學科、體育科等協作，以推廣中華文化為主題，融入新穎的體能活動、節慶裝飾品製作、雄辯論壇等活動，以多元化的形式讓同學學習語文。





閱讀推廣

與圖書館及各科組協作，推廣校園閱讀風氣。

- 中一及中二設有閱讀課，教授閱讀方法與讀書技巧，另設自讀時間，學生自攜書本閱讀，協助建立閱讀習慣。
- 舉辦不同形式的閱讀活動，例如與綜合人文科合辦的閱讀考察——參觀古跡、讀書會分享閱讀心得；與學生會合辦「名著角色扮演日」活動，師生扮演名著角色，深入了解作品內容。
- 舉辦《西遊記》及《三國演義》問答大賽；邀請作家到校舉辦創作講座。
- 舉辦大型書展，鼓勵師生讀書購書；設置課室圖書箱，蒐羅不同書本，方便學生善用小息及課餘時間閱讀；設閱讀獎勵計劃，以閱讀積分卡鼓勵學生借書及參與閱讀活動。
- 恆常早會書介，由師生分享閱讀心得，並將短片剪輯上載至閱讀推廣組面書專頁，以便師生重溫。





透過活動提升學生的英語學習體驗

Enhancing Students' English Learning Experiences through Co-Curricular Activities

英文科致力於通過每月在午餐時間、小息和課後舉辦的多樣化活動來提升學生的英語學習體驗。這些活動涵蓋不同學科的各種主題，旨在培養學生對語言學習的興趣。

The English Department is dedicated to enhancing students' experiences through a vibrant array of co-curricular activities held during lunch, recess, and after school each month. These activities, featuring various themes across different subjects, aim to cultivate a passion for language study.

午餐活動 Lunchtime Activities

- 中秋節
Mid-Autumn Festival
- 健康生活
Healthy Lifestyle
- 重陽節
Chung Yeung Festival

課後活動 After-School Activities

- 飛躍英語活動
Flight to Fluency
- 文化交流
Cultural Exchange
- 「誰想成為百萬富翁？」
"Who Wants to Be a Millionaire?"

特別活動 Special Events

- 英語說話日：孝道主題
English Speaking Day:
Focused on Filial Piety
- 跨學科活動：拼字比賽（科學與數學）
Cross-Curricular Activity:
Spelling Bee (Science & Maths)

參與、探索、卓越：閱讀獎勵計劃

Engage, Explore, Excel: The Reading Award Scheme

自2023年起，我校推出了閱讀獎勵計劃，旨在培養學生對閱讀的興趣並提升他們的閱讀技巧。該計劃提供豐富的小說和非小說電子書，以滿足學生的不同需要。

為了進一步支持學生的閱讀之旅，我們還提供錄音，讓學生在課堂內外都能與文本互動。這種視覺和聽覺資源的結合，幫助任何程度的英語學習者，有效地理解和享受閱讀。

此外，學生有機會在早會上分享他們的閱讀心得，這不僅能培養他們的演講技巧，還能營造一個充滿活力的閱讀氛圍。

Since 2023, our school has proudly launched the Reading Award Scheme to ignite a passion for reading and enhance students' skills. This initiative features a rich selection of both fiction and non-fiction e-books, catering to the diverse interests of our students.

To further support their reading journey, we provide audio recordings, allowing students to engage with texts both in and out of the classroom. This combination of visual and auditory resources helps all learners to better understand the content with passion.

In addition, students have the exciting opportunity to share their book reviews during morning assemblies, fostering public speaking skills and encouraging a vibrant reading atmosphere.

走出教室學習英語

Expanding English Learning Beyond the Classroom

我校提供多種機會讓學生在課外接觸英語，增強他們的實際溝通能力，並加深對語言在現實情境中應用的理解。這些機會包括：

We provide a variety of opportunities for students to engage with English outside the classroom, enhancing their practical communication skills and deepening their understanding of the language in real-world contexts. These include:

由中文大學舉辦的SCOLAR計劃教導中二學生21世紀的寫作技能。

SCOLAR programme organized by CUHK to equip S2 students with essential 21st-century writing skills

由南華早報主辦的「體驗主播」計劃幫助中四學生建立自信，增加演講經驗。

"Experience as an Anchor" programme led by SCMP to help S4 students build confidence and gain valuable public speaking experience

設立英語角以提升學習效果

Establishing an English Corner for Enhanced Learning

為了進一步支持語言學習，我們設立了英語角。這個舒適的空間為學生提供多種的英語活動，增加學生接觸外語的機會。在這個輕鬆的環境中，學生可以與朋友一起享受桌上遊戲，並與我們的外籍英語教師（NET）交談，進一步提升英語學習的效能。

To further support language learning, we have established an English Corner. This inviting space offers students a variety of stimulating English activities under the guidance of our teachers. Here, students can enjoy board games with friends and engage in conversation with our Native English Teacher (NET) in a relaxed and supportive environment.

爆發創造力的STEAM園地

An Utopia of STEAM for Explosive Creativity

本校STEAM教育融合科技與人文，重視跨學科知識應用，激發同學創意潛能，為社會培育未來創新人才。在STEAM領域的廣闊天地中，讓同學自由探索，夢想啟航。

Our STEAM education integrates technology and the humanities, emphasizing interdisciplinary knowledge application to unleash students' creative potential. We nurture future innovators for society, allowing students to explore and launch their dreams in the vast world of STEAM.

學生比賽獎項 Student Awards

2024-2025

亞太區兒童青少年發明設計大賽(初中編程組別) - 超級金獎
全港創新AI四足仿生機械人比賽2024(高中組) - 金獎及銀獎
國際兒童及青少年發明設計大賽2024(中學組) - 金獎
亞洲國際數學奧林匹克公開賽2024總決賽 - 銀獎/銅獎/優異獎
青年學院(國際課程)全港中學生創科設計大賽(中學組) - 亞軍
少年警訊創新科技大賽2024 - 傑出表現獎
亞太人工智能青少年科技創新大賽 - 優異獎
三菱電機綠續創科盃2024 - 優異獎

2023-2024

全港學界x青少年迷你四驅車大賽(高級組) - 冠軍
Formula Derby香港方程式小車公開賽(中學組) - 亞軍
亞洲國際STEM大賽2024(香港賽區) - 季軍及優異獎
亞洲國際數學奧林匹克公開賽總決賽 - 銀獎及銅獎
AIMO港澳盃晉級賽2024 - 銀獎
世界數學遊戲公開賽(初中組及高中組) - 銅獎
大灣區陸空智慧校際物流挑戰賽 - 優異獎
創意共享產品設計比賽 - 優異獎
第九屆「英才盃」STEAM教育挑戰賽 - 優異獎
2023未來科學大獎周 - 榮譽證書





學校課程獎項

全港中小學創科成就獎(中學課程組)-最佳校本課程(人工智能)獎 大灣區STEM卓越獎(香港區)-十佳學校

- 與香港理工大學生物醫學工程學系合作，聯手啟動STEAM延展活動，讓同學心繫社區，認識和關注社區需要，發揮無限創意，善用樂齡科技改善長者生活。
 - 專設校本專案研習「STEAM in Community」，透過不同的年度主題，鼓勵同學創新與實踐，增強同學對跨學科綜合知識的應用能力，動手製作STEAM創意模型，向公眾展示學習成果。
 - 推行「中學IT創新實驗室(IT LAB)」計劃，強化AI人工智能、物聯網(IoT)和機械人等領域的培訓，發掘學生潛能，體會無止境的科技探索。
 - 新建「模擬航空室」，內設多部專業飛行模擬器，由現職飛機師的校友擔任課程設計及親自教授航空課程，培養同學飛行興趣與技能，點燃航空夢。
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- Our school collaborates with the Department of Biomedical Engineering at The Hong Kong Polytechnic University to introduce STEAM extension activities for Form 1 students, helping them recognize and care for community needs while utilizing assistive technology to improve the lives of the elderly.
 - For Form 3 students, the school-based project study "STEAM in Community" annually focuses on different learning themes to strengthen students' interdisciplinary knowledge and application abilities, allowing them to "hands-on" create STEAM creative models and showcase their learning outcomes to the public.
 - We promote the "Secondary School IT Innovation Laboratory (IT LAB)" program to enhance training in fields such as AI, the Internet of Things(IoT), and robotics, aiming to discover students' potential.
 - The school has established a "Flight Simulation Room" with multiple flight simulators, designed and taught by pilot alumni, offering "Aviation Courses" to cultivate students' interest in aviation.



全校參與－灌溉心靈健康校園

Whole-school participation — Nourishing a Mentally Healthy Campus



我校致力於用愛灌溉每顆心靈，精心打造健康與關懷的校園。透過「校園好精神一筆過津貼」計劃，在校園構建心靈庇護所，除了為同學提供放鬆與充電的空間，更舉辦一系列豐富活動，從心出發，全面關愛學生成長。

學校設有「精神健康室」，由專業輔導員留守，為同學打造一片舒適而零壓力的避風港。「終期試打氣包」和「中六惜別活動」，向同學送上點滴關懷，感受校園師生所帶來的溫暖與支持，讓壓力在有愛的校園中消融。

讓每位學生都能在校園找到屬於自己的快樂，學懂感恩，並熱愛校園生活，是我們的目標。透過開展豐富多彩的活動與全方位的支持，讓同學在充滿愛的校園裡茁壯成長，注重自己的精神健康，擁抱校園生活的每一天。

At St. Francis Xavier's School, Tsuen Wan, we are committed to nurturing every mind, filling our campus with love and care. Through the "One-off Grant for Mental Health Support" program, we provide students with spaces to relax and recharge, and host a variety of enriching activities that foster holistic development.

Our Mental Health Room is equipped with professional counseling services, offering students a sanctuary to alleviate stress. Activities such as "Final Exam Care Packages" and "Farewell Events for Form 6" show our care for each student, ensuring they feel the warmth and support of the campus even during stressful times.

Our goal is for every student to find their own happiness here, learn gratitude, and love school life. Through these activities and support systems, we believe students will better understand how to take care of their mental health and thrive in this loving environment. Let's work together to light the beacon of hope for our students' futures!





學校悉心籌劃的活動包括：

The school has arranged the following activities:

- 建設「精神健康室」：添置傢俱與設備，為同學提供一個放鬆身心的舒適空間。
 - 提升精神健康活動：設計一系列遊戲活動來提升學生的心理健康，以增強同學們的心理韌性。
 - 派發終期試打氣包：在期末考前，向同學派發水果打氣，送上關心與支持，幫助同學舒緩考試壓力。
 - 中六惜別活動：為即將畢業的中六同學送上茶點與禮物打氣，以表達對同學的關心，同時協助同學緩解離愁別緒，傳遞溫暖。
 - 新學年中一好精神：新生專屬的迎新活動，向新生傳遞關心，幫助新生適應新環境，建立對校園的歸屬感，共建和諧校園。
 - 教師精神打氣包：透過舉辦活動與提供支持，關注教師的精神健康，舒緩日常工作的壓力，確保教學團隊能以最好的精神狀態支援學生成長。
 - 陪你考試的日子：向應屆DSE考生提供健康的應試心態和減壓方法，並派發打氣禮物包，傳遞關心與祝福。
 - 精神健康日：全校師生參與提升精神健康的推廣和活動，以增進全校對精神健康的認識和重視。
-
- Establishment of the Mental Health Room: Located in the social worker's office and SEN room, this space is furnished with items, furniture, and equipment to provide a relaxing environment for students.
 - Activities to Enhance Students' Mental Health: A series of activities designed to improve students' psychological resilience and encourage participation.
 - Final Exam Care Packages: Distributed before final exams, these packages include fruits and other items to care, support, and reduce exam stress.
 - Farewell Events for Form 6: Providing refreshments and gifts to Form 6 students to care and help ease their emotions during this transition.
 - "Good Mental Health for Form 1" Activities: Focus on new students to enhance their sense of belonging and help them adapt to the new environment.
 - Teacher Mental Health Care Packages: Activities and support to improve teachers' mental health and relieve work stress, ensuring they can better support students.
 - "Days with You During Exams": Introducing DSE candidates to healthy exam attitudes and stress relief methods, along with distributing care packages to show support.
 - Mental Health Day: Promoting and enhancing mental health awareness through activities involving all staff and students, increasing understanding and importance of mental health.



語文能力與文化培養並重 多元課程塑造全能英才



Emphasizing Language Proficiency and Cultural Cultivation - Develop Well-Rounded Talent Through Diversifying Curriculum

本校為學生提供多樣化的課程及學習經歷，發揮學生潛能。透過不同的跨科協作活動，擴闊學生知識基礎及視野，例如以STEAM組統籌數學科、科學科、電腦科、地理科、視覺藝術科及公民與社會發展科等科目的各項協作活動，期望能以寬廣而均衡的課程，促進學生全人發展。

此外，亦引入校外資源作不同類型的教師培訓、專責研究及提供發展策略，全面深化教師對不同教學法的理解及應用，例如邀請香港中文大學的「優質學校改進計劃」(QSIP) 專業團隊為全校教師安排培訓及工作坊，以提升學與教效能。同時靈活運用電子學習、製作筆記等，以照顧不同能力的學生。

在語文教學方面，本校致力於締造英語學習環境，本校安排各式各樣的英語課堂延伸活動，同時整合跨學科的英語課堂內容，以提升學生學習英語的信心和能力。中國語文科以各種中華文化為主題，以配合課堂內容的活動，提升學生對學習中國語文的動機。

Our school provides a diversified curriculum and learning experiences for the students in order to unleash their individual potential. The provision of cross-curricula activities led by the STEAM team can broaden the knowledge and horizons of our students. For example, the promotion of cross-subject collaborative learning activities among different KLA's (Mathematics, Science, Computer Literacy, Geography, Visual Arts and Citizen and Social Development) enables our students to acquire knowledge in a balanced curriculum and foster whole-person development provided not only a balanced curriculum, but also to encourage whole-person development of our students.

On the other hand, our school joined the 'QSIP' organized by the Chinese University of Hong Kong. The provision of teacher trainings, research and development strategies thereby improve the learning and teaching effectiveness. With the flexible use of e-Learning strategies and note-taking skills, students with diversified learning needs are catered for.

In order to build up the confidence and strengthen the abilities of our students in learning English, our school has created a rich English learning environment by organizing different kinds of cross curricula activities. Besides, our school fosters the motivation of students to learn Chinese language through different themes related to Chinese culture.



班級結構

Class Structure



2024-2025學年本校中一至中六班級結構為「4-4-4-4-4-4」。

In the 2024-2025 school year, our school will operate with a “4-4-4-4-4-4” class structure from F.1 to F.6.

全校語文政策 School-wide Language Policy

為確保學生及家長最大利益，本校在初中除了在英文科外，數學科及科學科亦實施英語授課。

In order to ensure the utmost benefit for students and parents, our school implements English as the medium of instruction not only in the English subject but also in Mathematics and Science during junior form.

2024/2025學年開設科目總覽 (S.1-S.3)

Subjects Offered in 2024/2025 School Year (S.1-S.3)

以中文為教學語言 Chinese as the medium of instruction

中國語文、中國歷史、歷史、地理、公民、經濟與社會(S.1)、生命與社會(S.3)、電腦、普通話(S.1-S.2)、STEAM教育、視覺藝術、音樂、倫理(S.2-S.3)、聖經(S.2-S.3)、倫理及宗教(S.1)、體育

Chinese Language, Chinese History, History, Geography, Citizenship, Economic and Society(S.1), Life and Society(S.3), Computer Literacy, Putonghua(S.1-S.2), STEAM Education, Visual Arts, Music, Ethics(S.2-S.3), Bible Studies(S.2-S.3), Religious Studies(S.1), Physical Education

以英文為教學語言 English as the medium of instruction

英國語文、數學、物理 (S.3)、化學 (S.3)、生物 (S.3)、綜合科學 (S.1-S.2)
English Language, Mathematics, Physics (S.3), Chemistry (S.3), Biology (S.3), Integrated Science (S.1-S.2)

2024/2025學年開設科目總覽 (S.4-S.6)

Subjects Offered in 2024/2025 School Year (S.4-S.6)

以中文為教學語言 Chinese as the medium of instruction

中國語文、中國歷史、公民與社會發展、歷史、地理、經濟、企業、會計與財務概論、資訊及通訊科技、視覺藝術、倫理、體育、應用學習(ApL)

Chinese Language, Chinese History, Citizenship and Social Development, History, Geography, Economics, Business, Accounting and Financial Studies, Information and Communication Technology, Visual Arts, Ethics, Physical Education, Applied Learning (ApL)

以英文為教學語言 English as the medium of instruction

英國語文、數學、數學延伸(課程二)、物理、化學、生物
English Language, Mathematics, Extended Part of Mathematics(Module 2), Physics, Chemistry, Biology



公開試屢創佳績

Public Exam Results



本校學生在2024年香港中學文憑試取得優異成績。

Our students attained excellent results in the Hong Kong Diploma of Secondary Education Examination (HKDSE) 2024.

最佳5科取得2級或以上(包括中國語文科、英國語文科及數學科)

Best 5 subjects Level 2 or above (including Chinese Language, English Language and Mathematics)

全港日校
Day School
74.8%

本校
SFXSTW
78.4%

公開試屢創佳績

2024文憑試成績取得
4+及3+進步

共 **13** 科

The number of students obtaining
Level 3+ and Level 4+
across a total of

13
subjects
has increased.



2024畢業生升學率達

99%

過去4年畢業生入讀學士學位比率

63.2%

2024 SFXS Graduates'
articulation rate reaches

99%

with **63.2%** admitted to

bachelor's degree programmes over the past four years

考獲2級或以上百分率
Level 2 or above(%)

科目 Subject	2級或以上 Level 2+ / Attained %	
	本校SFXSTW	全港日校 Day School
中國語文 Chinese Language	97.7	91.2
英國語文 English Language	91.0	81.9
數學(必修部分) Mathematics (compulsory part)	88.6	83.0
公民與社會發展 Citizenship and Social Development	100	94.1
企業、會計與財務概論 Business, Accounting and Financial Studies	100	91.5
化學 Chemistry	90.0	87.1
經濟 Economics	94.9	87.8
歷史 History	100	95.0
資訊及通訊科技 Information and Communication Technology	95.5	86.2
視覺藝術 Visual Arts	100	87.0

近年升讀大學名單(節錄)

Recent graduates studied in Universities

本校學生成績優異，不少畢業生升讀本地大學院校、中國及海外著名學府。

Our students have excellent academic performance. In recent years, many graduates have been admitted to local universities, as well as famous universities in China and overseas.

近5年入讀四間本地著名大學生名單(節錄)

Graduates admitted to Top 4 Universities in the past Five years

港大 HKU

白嘉浩	港大 / 理學士
朱漢豪	港大 / 會計及財務
朱榕輝	港大 / 中國語言及文學
林榆凱	港大 / 社會科學學士
孫佩嶢	港大 / 社會科學學士
陳卓豐	港大 / 理學士
陳溢朗	港大 / 護理
陳義培	港大 / 經濟
區景強	港大 / 社會科學
馮灝樑	港大 / 工程

中大 CUHK

王宇智	中大 / 工程
洪兆彥	中大 / 生物醫學工程
涂兆鋒	中大 / 分子生物技術
梁家諾	中大 / 護理
陳凱樂	中大 / 環境科學
陳潤南	中大 / 數據科學與政策研究
陳賢琦	中大 / 信息工程學
黃維恩	中大 / 中醫
黃雋煒	中大 / 化學
黃頌恩	中大 / 化學
湯耀程	中大 / 科學
趙灝倫	中大 / 精算
蕭鎮鋒	中大 / 藥劑

科大 HKUST

柯煒程	科大 / 市場學
陳承軒	科大 / 工程
陳彥允	科大 / 工程
陳漢榮	科大 / 理學士
馮灝柱	科大 / 理學士
魏子弘	科大 / 理學士

理大 PolyU

甘宇程	理大 / 土木及環境工程
伍子泓	理大 / 物流及企業工程
江萬棋	理大 / 市場學
李立穎	理大 / 應用生物
李家豪	理大 / 國際航運及物流管理
何天祐	理大 / 會計
何嘉豪	理大 / 社會工作

李政毅	理大 / 應用科學
林志泓	理大 / 會計及金融
翁年涯	理大 / 土木工程及可持續發展學
馬英傑	理大 / 生物科技及化學科技
梁宇衡	理大 / 電機工程學
陳伊明	理大 / 資訊科技
陳冠僑	理大 / 商業經濟

陳穎新	理大 / 資訊科技
曾浩明	理大 / 電子計算
黃浩賢	理大 / 機械工程學
彭梓厚	理大 / 國際航運及物流管理
翟啟延	理大 / 資訊及人工智能工程學
鄭子俊	理大 / 資訊保安

近年入讀中國內地及外地院校名單(節錄)

Outstanding graduates studied in Non-local Universities

中國內地 Mainland China

中山大學 Sun Yat-sen University
中國政法大學 Zhengfa University
中國傳媒大學 Communication University of China
北京中醫藥大學 Beijing University of Chinese Medicine
武漢大學 Wuhan University
廈門大學 Xiamen University
暨南大學 Jinan University
廣州中醫藥大學 Guangzhou University of Chinese Medicine

外地升學 Foreign Countries

昆士蘭大學(澳洲) University of Queensland(Australia)
科廷大學(澳洲) Curtin University(Australia)
建國大學(韓國) Konkuk University(Korean)
索塞克斯大學(英國) University of Sussex(UK)
愛爾蘭國立大學(愛爾蘭) National University of Ireland(Ireland)
諾丁漢大學(英國) University of Nottingham(UK)

家長、校友、社區之間緊密聯繫

Fostering Strong Connections among Parents, Alumni, and the Community

中學生涯是每一個男生從稚氣男孩到成熟男兒的蛻變之旅。我們堅信家、校、社的緊密合作是男兒成長的堅強後盾，因此本校致力於營造一個互相支持、互動學習與共同成長的環境，讓每個男孩都能在愛與責任中茁壯成長。

The journey through secondary school marks a transformative period for every young man, from a boy full of innocence to a mature young adult. We firmly believe that the close collaboration between home, school, and community serves as a solid foundation for the growth of these young men. Therefore, our school is dedicated to creating a supportive, interactive, and growth-oriented environment where every boy can thrive in love and responsibility.

1 服務學習 飲水思源 Service Learning - Nurturing Roots

與不同的社區機構合作，透過不同的體驗活動及服務實踐，結合價值觀教育，讓同學慢慢在荃濟學習成為關愛社區、群己兼顧、學會感恩的好男兒。

Collaborating with various community organizations, we engage students in experiential activities and service projects that integrate values education. Through these experiences, students at our school gradually learn to become caring individuals who consider the welfare of others, appreciate their surroundings, and show gratitude.

2 兩濟交流 促進發展 Inter-School Exchange - Promoting Development

本校校友會與兄弟學校——聖芳濟書院定期舉辦交流活動，強化一家精神。校友會亦樂意投入人力資源及積極提供專業支援，以推動學校發展。

Our school alumni association regularly organizes exchange activities with our sister school, St. Francis Xavier's College, to strengthen a sense of unity. Alumni are eager to contribute their expertise and resources to support school development, embodying the spirit of a unified family.





3 校友分享 授業啟蒙 Alumni Sharing - Guiding the Way

舉辦「風雲校友講座」，邀請各行各業校友返校分享，為學生提供職業啟蒙，拓寬視野，激發男生對未來的憧憬與規劃。

Through our alumni talks and sharing sessions, we invite distinguished graduates from diverse fields to return and share their experiences, providing students with career guidance, broadening their horizons, and inspiring them to envision and plan for their futures.

4 家校合作 攜手共進 Home-School Collaboration - Advancing Together

本校家長教師會經已成立超過二十年，發展成熟，家校合作無間。家長踴躍提出新意見，促進學校發展，優化學習環境，成績有目共睹。

With a parent-teacher association established for over two decades, the collaboration between home and school is seamless. Parents actively contribute new ideas to enhance school development, optimize the learning environment, and collectively support students' success.

5 開放校園 共創輝煌 Open Campus - Cultivating Brilliance Together

定期舉行「校園開放日」，邀請家長、校友、小學生、社區成員到校參觀，參與學校活動，增進家、校、社之間的了解。

Organizing regular "Campus Open Days," we invite parents, alumni, primary students, and community members to visit our school, participate in school activities, and foster mutual understanding among home, school, and community.



建構理想學習環境 打造多元創新校園

Creating an Ideal Learning Environment: Innovations at Our School

本校積極營造理想的學習環境，先後申請「優質教育基金」，獲撥款逾100萬打造「STEAM教育活動室」，備有雷射切割機、3D列印機、程式設計電腦，協助跨科學習。除此之外，本校亦獲教育局全額撥款興建「多媒體直播教育工作室」，激發學生多元智能，搭配覆蓋全校的無線直播網絡，讓全方位學習無遠弗屆。

Our school actively fosters an ideal learning environment, having successfully applied for the "Quality Education Fund" and received over 1 million in grants to establish the "STEAM Activity Room." This facility is equipped with a laser cutter, 3D printer, and programming computers to facilitate interdisciplinary learning. Additionally, with full funding, we have constructed a "Multimedia Production Studio, MPS" to inspire diverse intelligences. Coupled with state-of-the-art facilities, the wireless broadcasting network covers the entire campus, ensuring boundless learning opportunities.





除此之外，新落成的「飛行模擬體驗室」配備最嶄新的航空教學設備，配合新辦的航空課程，助學生一圓飛行夢，豐富生涯規劃。圖書館玻璃房變身成學生組織房，內設新iMac、配備4K投影。課室設有短焦雷射投影機，促進電子學習。重新設計四樓教員室，提供更多學生支援的區域，營造更緊密的校風及學生支援空間，為學生提供全方位適切的支援。

Moreover, our newly inaugurated "Fight Simulation Room" is furnished with cutting-edge aviation instructional equipment, aligning with the newly introduced aviation courses to help students fulfill their aviation dreams and enrich their career prospects. The glass-walled library has been transformed into a student organizational space, furnished with new iMacs and equipped with 4K projection capabilities. Classrooms are equipped with short-throw laser projectors to enhance electronic learning. The fourth-floor faculty room has been redesigned to provide more work and student support areas, fostering a closer-knit school culture and student support environment, offering students comprehensive and tailored support.



全球視野：透過全球教育拓展學生思維

Global Horizons: Expanding Minds Through Global Education

本校秉持著拓闊學生視野的教育理念，致力培育學生的全球視角與四大核心能力：文化意識、溝通技巧、合作能力及批判性思維，鋪就通往世界的橋樑。

We are dedicated to preparing students for a rapidly changing world by cultivating their global competence, specifically the 4Cs: cultural awareness, communication skills, collaboration and critical thinking. Our Global Education approach ensures that students are well-equipped with the skills needed to thrive in a connected, digital and sustainable world.

探索課堂之外的世界 Discover the World Beyond the Classroom!

多年來，海外學習交流團成為學生成長的寶貴財富。學校正籌辦復活節澳洲學習交流團，讓同學親歷異地文化、增進跨文化交流和拓闊世界視野。

Over the years, we have organized numerous overseas study programs in various English-speaking countries. These invaluable experiences enhance our students' cultural and global awareness as well as their language acquisition. During the upcoming Easter holiday, we will offer an overseas study tour to Australia.



英國及加拿大遊學團 Study Tours to the UK & Canada

學習傳統文化及工藝 Illuminate Your Skills, Illuminate Your Mind!

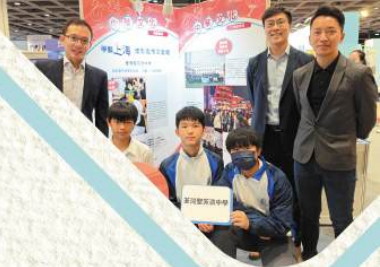
透過切身體驗土耳其傳統燈具工作坊，讓傳統文化工藝得以傳承，亦加深了同學對保護文化遺產的認知。

Students can explore traditional Turkish craftsmanship through unique lamp-making workshops. This hands-on activity not only fosters collaboration but also raises awareness about global craftsmanship and the importance of preserving cultural heritage in our interconnected world.



土耳其燈具製作 Turkish Lamp making workshop





多元聲音，了解彼此！ Voices of Diversity, Stories of ethnic minority!

透過與少數族裔的深度對話，讓本校學生與巴基斯坦和斯里蘭卡作文化交流，深入了解彼此在生活上所面對的挑戰，為文化共融作出貢獻。

Students participated in enriching sessions with representatives from ethnic minority (Pakistan and Sri Lanka) who shared their stories, traditions, and perspectives, which enhanced students' communication skills, prompted a deeper understanding of the challenges and contributions of these cultures.

穿越國界，建立聯繫！ Bridging Borders, Building Bonds!

學校正計劃與世界各地的學校合作，以建立強大的跨國界學習網絡，連接世界，讓師生得以對全球化和教育議題有更廣泛和深層次的理解。

We are planning collaborations with schools from different countries to share ideas and cultures. Our students and staff will engage in exchanges with partner schools worldwide to build strong international networks and gain a broader understanding of global and educational issues.



與少數族裔交流 Interactions with the Ethnic Minority



與不同國家的學校合作 Collaborations with teachers from different countries

為可持續未來發聲 Voices for a Sustainable Future

同學每年都參加「聯合國可持續發展主題辯論比賽」，就氣候變化、社會不平等與可持續發展等議題進行辯論及演說。在訓練公開演辯的同時，亦展現了本校學生對可持續願景的追求與社會承擔。

Every year, our students participate in the UNSDGs debating Competitions organized by UNESCO. These competitions challenge students to think critically about pressing global issues such as climate change, inequality, and sustainable development while honing their public speaking, critical thinking and argumentation skills.



22/23 及 23/24學年 UNSDGs辯論比賽 中文中學 組中五級總冠軍 Champions in the CMI form five division in 2022/2023 & 2023/2024



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